CLARION STATE NORMAL

Clarion, Pennsylvania.

TWENTY-SECOND

ANNUAL CATALOGUE

OF THE

Clarion State Normal School,

THIRTEENTH DISTRICT,

THE COUNTIES OF
CLARION, FOREST, JEFFERSON, McKEAN AND WARREN.

CLARION, PENNSYLVANIA.

1907–1908

PROSPECTUS FOR 1908–1909.

REPUBLICAN PRINT
CLARION, PA.

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Francis Joseph Maffett,	Clarion, Pa.	"	"	1911
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FACULTY OF INSTRUCTION.

J. GEORGE BECHT, M. S., A. M., Sc. D., Principal,
Psychology and Pedagogy.

JOHN BALLENTINE, A. M., Ph. D., Vice Principal,
Latin and Greek.

MARY LORENA GIVAN,
History and Drawing.

WILLIS YARDLEY WELCH, M. S.,
Science and Nature Study.

J. W. F. WILKINSON, A. B., A. M.,
Higher Mathematics.

WALTER R. EGBERT, M. S., Ph. B.,
Higher English and Psychology.

MARY ALICE CORY,
Piano and Voice, Director of Music Department.

MINNIE ISABEL LIGGETT,
Methods of Teaching, Principal of Model School.

MARY STONER, A. B.,
English Language and Public Speaking.

B. W. GRIFFITH, A. B., A. M.,
German and French.

ANNA B. LILLY,
Director of Physical Training.

SARA J. McCLURE,
Geography and Civics.

JAY E. FITZGERALD, A. B.,
Civics and Geometry.

E. L. BOWMAN,
Instructor in Manual Training and Penmanship.

NETTIE BISEL CAMPBELL,
Assistant in Piano.

LEDA ROSINA LIGGETT,
Kindergarten.

MARY E. WILSON,
Principal's Secretary, Instructor in Stenography and Typewriting.

LAWRENCE HERMAN,
Instructor in Violin

JAMES PINKS,
Registrar and Librarian.

LILLIAN BRISBIN,
Assistant in Library.

LORA GOODROWE WELCH,
Laboratory Assistant.

OTHER OFFICERS OF THE SCHOOL.

ELLIOTT FOREST YINGLING,
Steward and Superintendent of Grounds and Buildings.

MRS. E. F. YINGLING,
Matron.

JOHN A. FAGLEY,
Engineer.

STATE BOARD OF EXAMINERS, 1908.

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E. L. Kemp, Principal, State Normal School, East Stroudsburg.

G. W. Moore, Superintendent, Chester County.

F. P. Hopper, Superintendent, Luzerne County.

Joseph B. Gabrio, Superintendent, Hazelton

W. R. Longstreet, Superintendent, Tioga County.

H. J. Wightman, Superintendent, Altoona.

Clyde C. Green, Superintendent, New Brighton.

J. George Becht, Principal, Clarion State Normal School.

CALENDAR.

1908.

Examination by the State Board of Examiners, June 15, 16.

Annual Contest of Literary Societies, June 20, 8 p. m.

Baccalaureate Sermon by the Rev. Cornelius Woelfkin, Theological Seminary, Rochester, N. Y., Sunday, June 21, 11 a. m.

Joint Meeting of the Christian Associations, 4 p. m., Sunday, June 21.

Campus Pageant, 2 p. m. Monday, June 22, by members of Physical Training Classes.

Annual Concert by the Music Department, Monday, June 22, 8 p. m.

Field Day Exercises, 9:30 a. m., Tuesday, June 23.

Senior Class Day Exercises, 3 p. m., Tuesday, June 23.

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Alumni Business Meeting, 4 p. m., Tuesday, June 23.

Alumni Reunion and Banquet, 8:00 p. m., Tuesday, June 23.

Twenty-second Annual Commencement, 10 a. m., Wednesday, June 24. Address by William Baxter Owen, Ph. D., Professor of Latin in Lafayette College.

FALL TERM—FIFTEEN WEEKS.

Fall Term begins Tuesday, September 8.

Fall Term ends Thursday, December 17.

WINTER TERM—TWELVE WEEKS.

Winter Term begins Tuesday, December 29.

Winter Term ends Wednesday, March 17.

SPRING TERM—FOURTEEN WEEKS.

Spring Term begins Tuesday, March 23.

Spring Term ends Wednesday, June 23.

Commencement Exercises, Saturday, June 19, to Wednesday, June 23.

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HISTORICAL STATEMENT.

By an act of the Pennsylvania State Legislature, passed in the year 1886, the counties of Clarion, Forest, Jefferson, McKean and Warren were separated from the Eighth Normal School District and were constituted as the Thirteenth District. The necessary steps were at once taken to organize a Normal School. Contributions and pledges of money, amounting to forty thousand dollars, were obtained for the purpose of securing a suitable site and erecting the necessary buildings. This amount was supplemented by a legislative appropriation of twenty-five thousand dollars. The grounds and buildings which had belonged to the Carrier Seminary were purchased from the Erie Conference of the Methodist Episcopal Church. Additional land adjoining the original purchase was obtained from the Arnold estate, and in the Fall of 1886 work was begun on the erection of two commodious dormitories. These buildings were completed before the middle of February. A committee representing the State officially approved the provisions thus made for carrying on the work of a Normal School, and the institution was formally opened on the twelfth day of April, 1887.

The enrollment during the first term was 140. The enrollment for the year 1887-1888, the first full year of the existence of the school, was 364. The first graduating class numbered 10 young men and 2 young women. In all 331 young men and 646 young women have been regularly graduated, while 20 others have received diplomas of various kinds, but the number of graduates does not represent the usefulness of the school, inasmuch as a very large number of young people who were never graduated have studied for a time at Clarion and have gone from there to do excellent work as teachers, or to engage successfully in other occupations.

LOCATION.

The State Normal School of the Thirteenth District is located at Clarion, the county seat of Clarion county, Pennsylvania. The town is situated on an eminence some 1500 feet above sea level

and overlooking the Clarion River. The natural scenery of the vicinity is picturesque and the healthfulness of the situation is unexcelled. The Borough, which has a population of about 2500, is supplied with an abundance of natural gas, and of pure filtered water, and the streets are lighted by electricity. The churches are excellent and the people are intelligent and refined. In fact, Clarion is an ideal place for an institution of learning.

RAILROAD FACILITIES.

The School may be reached by means of the Baltimore & Ohio Railroad, Pittsburg and Western Division, which has a station at Clarion Junction, from which a line of hacks runs to Clarion and the Normal School. The Pittsburg, Summerville & Clarion Railroad connects Clarion with Summerville, a station on the Low Grade Division of the Pennsylvania Railroad By means of this road Clarion may be reached from the Allegheny Valley Railroad via Redbank Junction and Summerville, and from the Philadelphia & Erie Railroad via Driftwood and Summerville. The Clarion station is located within a half square of the boys' dormitory just across the street from the Normal laundry and power house.

GROUNDS AND BUILDINGS.

The grounds comprise 20 acres, within the Borough limits, and about five minutes walk from the Post Office They have been laid out with care and are kept in excellent condition. The buildings all front upon a handsome lawn ornamented with shade trees and evergreens. The buildings include Seminary Hall, a three-story brick structure, which was originally occupied by the Carrier Seminary, from which it derives its name; a three-story dormitory for young men; a three-story dormitory for young ladies, with a kitchen and general dining room on the first floor; Music Hall, which provides instruction halls and practice rooms on the first floor and living rooms on the second; Science Hall with accommodations for the Model School on the first floor, and for the Science Department on the second; and the new Chapel and Gymnasium Building, with gymnasium in the basement and a chapel

with a normal seating capacity of 1000 on the main floor. These buildings are all heated by steam supplied from a separate boiler house on the upper floor of which the Normal School Steam Laundry is located.

EQUIPMENT.

Laboratories—The Science Department is provided with a large and well appointed chemical laboratory, a physical laboratory with apparatus of the latest and most approved type, a biological laboratory with an adequate supply of compound microscopes and materials for study, and a demonstration and lecture room.

Libraries—These consist of the Text-book Library and the General Reference and Loan Library. These libraries are both located in Seminary Hall. The General Reference and Loan Library occupies a large hall at the south side of the building on the first floor. The hall is well lighted and is supplied with tables for reading and study. It is open from 8:30 a. m. to 12, and from 1 to 4:30 p. m. each day, and is in charge of a competent Librarian. Students have access to the reference shelves and they may obtain books from the Librarian, to be read or studied at their rooms, subject to the regulations commonly adopted in well-conducted libraries. The reading tables are supplied with daily and weekly papers and the principal magazines and educational journals of the country.

For the purpose of ready reference, the General Library has been arranged and catalogued according to the Dewey system of classification.

The Text-book Library is in charge of the Registrar. It contains a supply of all the text-books used in the school, in sufficient numbers to meet the demands of the students for text-books to be used in preparing for recitations. A nominal rental is charged for the use of text-books.

The Gymnasium is provided with dressing rooms, lockers, shower baths, Indian clubs, dumb-bells, wands, horizontal bars, traveling rings, &c.

SENIOR CLASS

The Music Department is supplied with nine upright pianos, one grand piano, one organ and other necessary instruments, besides charts and other facilities for instruction.

CHARACTER AND PURPOSE OF THE SCHOOL.

Normal Department—The specific purpose of the Normal Schools of the State of Pennsylvania, according to the statutes by which they were constituted state institutions, is "the professional training of young men and women as teachers for the common schools of the State." The Normal Schools are therefore professional schools. In framing the course of study, however, recognition has been given to the fact that the teacher needs a substantial basis of intellectual training and scholastic attainments. It is self evident that a teacher must have a thorough knowledge of the subjects which he is expected to teach. But a teacher should know much more than he is required to teach. He should be able to examine the studies of the school curriculum in the light of more advanced knowledge. He must not only know the relation of what he teaches to the more elementary knowledge which preceded, but he should understand how to arrange the material of instruction so that there may be a proper progression from the lower to the higher. Nor is it sufficient that one who aspires to teach should have acquired a certain amount of knowledge in school. He must be able to continue his acquisitions, to add to his store of knowledge by his own efforts after he has assumed the responsibilities of his profession. The teacher should, therefore, possess at least the power to acquire and to assimilate knowledge, power to think and to systematize his acquisitions according to logical relations, and power to give appropriate expression to his thoughts and opinions. To attain such power, intellectual training more extensive and thorough than that which is given in the elementary public school, or the ordinary high school, is required. It is to be hoped that the day will soon come when at least the equivalent of a Normal School training will be required of all candidates for certificates of qualifications to teach.

But scholarship alone does not suffice to make a teacher. Professional training is essential. Accordingly the Normal Schools make provision for instruction in the principles which underlie all good teaching, and for practical training in the art of teaching. The course of study includes psychology, or science of the mind, with reference especially to the growth of mental capacity in children, principles of method as based on psychology, history of education, and specific methods which should be followed in the teaching of the common school branches. These branches are also reviewed with special reference to their organization as material of instruction for the elementary school. Practical training in the art of teaching is provided for in the Model or Training School. All students who expect to be graduated in the Normal Course are required to teach forty-five minutes daily, for at least twenty weeks, under the observation of a training teacher.

College Preparatory Department—To a large extent the scholastic studies of the Normal Department are identical with those which are taught in the preparatory schools, high schools and academies which prepare boys and girls to enter college. With its trained faculty and its superior equipment, the Clarion State Normal School offers much better facilities for this academic training than the majority of schools which profess to make a specialty of such work. Classes are formed in all the College Preparatory subjects which are not included in the Normal School curriculum and the certificate of the Clarion State Normal School is accepted as evidence of fitness to enter the best colleges of the State. Some of these colleges have indeed offered scholarships for the purpose of attracting to them graduates from Clarion.

High School Department—Many young persons, who intend neither to teach nor to enter college, desire to extend their education beyond the limits of the curriculum in the schools to which they have access near their homes. A general education which prepares for citizenship, or lays the foundation for business success, is very desirable. Experience has proved that in both business and professional life a high degree of intellectual training is essential to success. The years spent in making pre-

paration for life's responsibilities and activities are years from which result increased efficiency and satisfaction throughout life. The Clarion State Normal School provides excellent facilities for general education of an academic grade.

Music Department—The School furnishes instruction in piano, organ, violin, voice and in theory of music and harmony Students in the Normal Department who expect to pass the State Board examination for admission to the Middle class are required to take a course in vocal music. Students who come here especially for a musical training, and who accordingly desire to specialize in some branch of art, are given thorough instruction, according to the latest and most approved methods, by experienced teachers who have had years of special preparation for their work.

Commercial Department—An increasing number of young people from the farms, and from the towns and villages, are seeking occupation in various departments of commercial activity. In many of the cities and larger towns of our country the school boards are adding commercial branches to the course of study in the high school. Educators generally are beginning to recognize the value of a knowledge of business forms and methods of commercial procedure. To make provision for a large number of students who want a business training, the Clarion State Normal School maintains a Commercial Department which gives instruction in commercial arithmetic, bookkeeping and business forms, penmanship, English grammar and composition, stenography and typewriting. As far as possible the instruction is given in classes, in order that the student may have the inspiration of numbers, but care is taken to make the training as definite and as practical as possible.

While the provision made for instruction in the various departments is thus broad and liberal, the main purpose of the School is that of training teachers for the public schools of the State. Special effort is made to illustrate the best methods of instruction in the class rooms and to lead the students to understand the subjects of study from a professional standpoint. Attention is given, not only to logical relations of the material of knowledge comprehended within any subject, but also to the

relation of the subject to all other branches of instruction in the curriculum, and to the proper psychological order of progress in imparting knowledge of the subject to pupils. Students are frequently required to prepare sample lessons on different parts of the subjects which they are themselves studying, in order that they may form the habit of thinking and learning from the pupil's point of view. By thus learning to study always from the pupil's point of view, the student in training for the profession of teaching gradually acquires a professional spirit and a professional habit of thought. He is prepared for his work as a teacher in a manner and to a degree not possible in a non-professional school.

REQUIREMENTS FOR ADMISSION.

Any young person of good character, who has satisfactorily completed the course of study in a good common school, may be admitted as a student in the Clarion State Normal School. Preparatory classes are arranged for those who are not prepared to enter upon the Regular Normal Course. It is better for a student to complete his preparatory studies here than to waste time in a school which is not properly equipped for thorough instruction. Many parents are tempted to continue to send their children to some home school of inferior grade merely to save expense. They do their children an injustice. What is saved in money, and much more, may be lost in time. In a poor school, moreover, students are liable to lose interest in study, but a good school is a constant inspiration.

Students who hold certificates of qualification to teach, or who have had the privilege of attending a good high school for one or more years, will be given the standing in the regular work of the School for which their preparatory studies have fitted them. Their class standing at the end of the year will be determined by the rules adopted for the classification and promotion of students in the Normal Schools of Pennsylvania. These rules will be found on page 15.

FIVE HUNDRED DOLLARS IN SCHOLARSHIPS.

Through the generosity of a public spirited citizen of Forest county, twelve free scholarships have been provided for the benefit of the pupils of the public schools of that county at the Clarion State Normal School. Each scholarship entitles the holder to free tuition, board, laundry, also lighted, heated and furnished room for the Spring term.

The motive that actuated the giver in this philanthropic movement is to awaken an educational interest in the pupils of the county, and to afford worthy boys and girls an opportunity that might otherwise be denied them. It is a most worthy benefaction and reflects the true spirit of giving.

The awards are made on the basis of a competitive examination open to all pupils who have been in attendance in the Forest county public schools and who are not over eighteen years of age. The examination for 1908 was held March 9, and was conducted by Supt. D. W. Morrison, Prof. J. G. Mitchell of Marienville, Prof. J. W. F. Wilkinson and the Principal of the Clarion State Normal School.

Those who won the scholarships in 1908 are: Bessie Baxter, Gilfoyle; Charles Flick, Tionesta; Parker Flick, Tionesta; Grant Mohney, Marienville; Albert Payne, Marienville; Beulah Ledebur, Tionesta; Margaret Armburger, Tionesta; Goldie Harriger, Mayburg; Lonnie Fitzgerald, Mayburg; Douglass Sherman, Nebraska; Mary Wolfe, Newmansville; Blanche Jackson, Lynch.

COURSES OF STUDY FOR PENNSYLVANIA STATE NORMAL SCHOOLS.

(As Revised and Adopted November 8, 1900.)

REGULAR COURSE.

(Studies marked with an (*) are to be reviewed in Senior year.)

Junior Year.

Pedagogics—School Management.

Language—English Grammar*, Reading and Orthography, Latin to Caesar.

Mathematics—Arithmetic*, Algebra.

Natural Science—Physiology.

Historical Science—Geography, U. S. History, Civil Government of the United States and Pennsylvania.

Arts—Penmanship (an approved system, with a fair handwriting), Drawing (daily lessons for at least 20 weeks), Vocal Music (elementary principles and daily exercises for at least 10 weeks,) Bookkeeping (single entry, with a knowledge of common business papers).

Physical Training.

Middle Year.

Pedagogics—Psychology, Methods of Teaching.

Language—Rhetoric and Composition with Elocutionary Exercises, three Books of Caesar.

Mathematics—Plane Geometry.

Natural Science—Elements of Chemistry, Elements of Zoology, Botany.

Historical Science—General History.

Arts—Manual Training.

Physical Training.

Senior Year.

Pedagogics—History of Education, Methods of Teaching, Practice of Teaching in Model School (at least 20 weeks, forty-five minutes daily), Thesis.

Language—Literature and Classics, three Orations of Cicero, three Books of Virgil, Review of English Grammar.

Mathematics—Plane Trigonometry and Surveying, Review of Arithmetic.

Natural Science—Physics, Geology.

Physical Training.

Substitutions.

The following substitutions may be made:

Junior Year—German or French for Latin.

Middle Year—Greek or German or French for Chemistry.

Senior Year—English History, Ethics, and either Logic or Astronomy for Latin; Greek or German or French for Solid Geometry, Trigonometry and Surveying.

SUPPLEMENTARY COURSE.

(In addition to the Regular Course.)

Leading to the Degree of Bachelor of Pedagogics.

Philosophy of Education, Advanced Psychology.

Discussion of Educational Questions; School Supervision, including School Law; Devices for Teaching; Educational Theories, etc.

School Apparatus and Appliances; Description, Use, Preparation.

Leading to the Degree of Master of Pedagogics.

Two years' teaching after graduation in the Regular Course.

Professional Reading, with abstracts; History of Education in the United States (Boone), European Schools (Klemm), Systems of Education (Parsons).

Sanitary Science, School Architecture, etc.

Thesis.

A full equivalent will be accepted for any of the text-books named above. The required reading and classics for all the courses shall be determined by the Board of Principals at their annual meeting, and shall be the same for all Normal Schools.

RULES FOR FINAL EXAMINATIONS, ADMISSION TO THE MIDDLE AND SENIOR CLASSES.

(For all the Normal Schools of Pennsylvania.)

1. Admission to the Senior and Middle classes shall be determined by the State Board of Examiners at the annual examination by the Board.

2. In order to be admitted to the Middle class at any State Normal School, students must be examined by the State Board in all the Junior studies, (except English Grammar and Arithmetic) and this examination shall be final. Persons who desire to be admitted to the Middle class without having previously attended a State Normal School, must pass an examination by the Faculty and State Board of Examiners in the academic studies of the Junior year (except the Senior review studies) and Plane Geometry or the first Book of Caesar, and must complete School Management in the Middle year. No conditions or substitutions other than those named shall be allowed for any studies required for admission to the Middle class.

3. In order to be admitted to the Senior class, students must be examined by the State Board of Examiners in all the Middle year studies, (except Methods) and this examination shall be final. Persons who desire to be admitted to the Senior class without having previously attended a State Normal School, must pass an examination by the Faculty and State Board in the academic studies of the entire course, except the review studies of the Senior year; and must devote their time during the Senior year to the professional studies of the course, and the review studies. No conditions or substitutions other than those named shall be allowed for any of the studies required for admission to the Senior class.

4. If the Faculty of any State Normal School, or the State Board of Examiners, decides that a person is not prepared to pass an examination by the State Board, he shall not be admitted to the same examination at any other State Normal School during the same school year.

5. If a person who has completed the examinations required for admission to the Middle or Senior class at any State Normal School, desires to enter another Normal School, the Principal of the school at which the examination was held shall send the proper certificate to the Principal of the school which the person desires to attend. Except for the reason here stated no certificate setting forth the passing of the Junior or Middle year studies shall be issued.

6. Candidates for graduation shall be examined by the State Board in all of the branches of the Senior year, including English Grammar, Arithmetic, Geography, and United States History. They shall have the opportunity of being examined in any higher branches, including vocal and instrumental music and double-entry bookkeeping; and all studies completed by them shall be named in their certificates.

7. Persons who have been graduated may be examined at any State examination in any of the higher branches, and the Secretary of the Board of Examiners shall certify on the back of their diplomas to the passing of the branches completed at said examination.

8. A certificate setting forth the proficiency of all applicants in all the studies in which they desire to be examined by the State Board of Examiners shall be prepared and signed by the Faculty and presented to the Board. The certificates for the studies of the Junior year shall also include the standing of the applicants in the review studies of the Senior year.

9. Graduates of State Normal Schools in the Regular course and graduates of accredited colleges may become candidates for the degree of Bachelor of Pedagogics and Master of Pedagogics. To obtain these degrees, candidates must be examined by the Faculty and State Board upon the studies of the Supplementary course. Three years' successful

Y. M. C. A. OFFICERS

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teaching in the public schools of the State since graduation (or two years in the case of candidates who taught in the Model School) will be required of all candidates for the degree of Master of Pedagogics, in the branches of study indicated above.

10. Attendance at a State Normal School during the entire Senior year will be required of all candidates for gradating, but candidates for the pedagogical degrees may prepare the required work in absentia.

Approved, June 9, 1901. NATHAN C. SCHAEFFER,
Supt. of Public Instruction.

NORMAL COURSE OF STUDY ARRANGED BY TERMS

REGULAR COURSE.

Preparatory Studies—One Year.

Fall Term	*Winter Term*	*Spring Term*
Methods.	Methods.	Methods.
Spelling.	Geography.	Physical Geography.
U. S. History.	U. S. History.	Grammar.
Arithmetic.	Physiology.	Algebra.
Reading.	Writing.	Civil Government.

Junior Year.

Fall Term	*Winter Term*	*Spring Term*
Methods.	Methods.	School Management.
Grammar.	Grammar	Vocal Music.
Arithmetic.	Arithmetic.	Geography.
Latin.	Latin.	Latin.
Algebra.	Algebra.	Algebra.
Bookkeeping.	Drawing.	Drawing.

Middle Year.

Fall Term	*Winter Term*	*Spring Term*
Psychology.	Psychology.	Methods.
Plane Geometry.	Plane Geometry.	Botany.
General History.	Chemistry.	Chemistry.
Zoology.	Rhetoric	Rhetoric.
Caesar.	Caesar.	Caesar.
	General History.	Manual Training.

Senior Year.

Fall Term	*Winter Term*	*Spring Term*
Cicero.	Virgil.	Virgil.
Physics.	Physics.	Arithmetic (Review).
Literature.	Literature.	History of Education.
Solid Geometry.	Trigonometry.	Surveying.
Physiography.	Geology.	Grammar (Review).
Teaching.	Teaching.	Teaching.

Junior Year—German or French may be substituted for Latin.

Middle Year—Greek or German or French may be substituted for Chemistry.

Senior Year—English History, Ethics and either Logic or Astronomy may be substituted for Latin. Greek or German or French may be substituted for Solid Geometry, Trigonometry and Surveying.

COLLEGE PREPARATORY

Classical.

First Year

Required—Latin, Reading and Elocution, Grammar and Composition, Arithmetic, Algebra, Physiology, Physical Geography, American History, English Literature, Civics, Drawing.

Second Year

Required—Latin (4 Books of Caesar), Algebra completed, Geometry, Literature and Composition, Botany, Greek.

Substitutions—German or French for Greek.

Third Year

Required—Latin (6 Orations of Cicero), Latin Prose Composition Greek (4 Books of Anabasis), Greek Prose Composition, Rhetoric, English Literature, Geometry completed, General History.

Substitutions—German or French for Greek.

Optional—Zoology, Chemistry or Geology.

Fourth Year

Required—Latin (6 Books of Virgil,) Latin Prose Composition, Review of Latin Grammar, Homer's Iliad, Greek Prose Composition, Review of Greek Grammar, Literature, Physics, Greek History, Roman History, English History.

Substitutions—German or French for Greek.

Optional—Chemistry, Geology, Plane Trigonometry, Surveying.

Latin Scientific

This course is the same as the Classical course, except that German or French is substituted for Greek, and that Chemistry and Zoology are required.

Scientific

The Scientific course omits Greek and substitutes German or French for Latin in the 3rd and 4th years, and requires two years' work in Chemistry and one in Biology or Geology.

Students who have the ability to complete the College Preparatory course in three years without the sacrifice of thoroughness and without injury to their healthare permitted to do so.

EXAMINATIONS AND DIPLOMAS.

TERM EXAMINATIONS.

Examinations are held by the Faculty at the close of each term for the purpose of determining to what extent students are succeeding in their work and of guiding the teachers in fitting their instruction to the needs of the pupils. Students whose record for the term falls below 70 per cent. in two or more subjects are advised to take more time than the schedule indicates for the completion of the course of study. Students who show a marked deficiency in any subject are required to take the subject a second time and are conditioned until the deficiency has been made up.

Promotions are ordinarily made at the end of each term, but a student may be advanced in his studies at any time if the Faculty is convinced that such advancement will be to his advantage.

FINAL EXAMINATIONS.

Examinations for promotion to the Middle and Senior classes of the Normal Department, and for graduation, are conducted by the Faculty of the School and by the State Board of Examiners. This Board of Examiners consists of the State Superintendent of Public Instruction, or his representative, the Principal of the Clarion State Normal School, the Principal of another Normal School in Pennsylvania, nominated by the State Superintendent of Public Instruction, and six County or City Superintendents appointed by the State Superintendent. No person who fails to pass the examination conducted by the Faculty, and to obtain their endorsement, will be examined by the State Board. For details regarding these examinations see page 15.

A Thesis upon an educational subject will be required as part of the examination for graduation.

CERTIFICATES, DIPLOMAS, DEGREES.

Any person who completes the Normal School course, and passes the examination set by the State Board of Examiners, will receive a certificate entitling him to teach in any of the common schools of the State for a period of two years.

A graduate in the Normal course who has continued his studies for two years and has practiced his profession for two full annual terms in the common schools of the State, will receive, upon presenting to the Faculty and the State Board of Examiners a certificate of good moral character and skill in the Art of Teaching, authorized by the Board, or Boards, of Directors by whom he was employed, and countersigned by the proper Superintendent, or Superintendents, of schools, a second and permanent diploma, or certificate, which will entitle the holder to teach in any of the public schools of the State without further examination. Applications for the second diploma should be filed with the Principal of the School at least two weeks before the annual meeting of the State Board of Examiners in June.

Graduates in the Regular Normal course, and graduates of accredited colleges, may become candidates for the degrees of Bachelor of Pedagogics and Master of Pedagogics. The degree of Bachelor of Pedagogics will be conferred upon graduates who complete the work of the first year in the Supplementary course and pass an examination in the subjects of this year before the Faculty and the State Board of Examiners. The degree of Master of Pedagogics will be conferred on graduates who pass an examination, before the Faculty and State Board of Examiners, in all the studies of the Supplementary course, providing they have taught successfully for three years in the public schools of the State since graduation.

STATE CERTIFICATES.

Practical teachers who have not had the benefit of a Normal training may obtain Teachers' State Certificates on the following conditions:

Each applicant must be at least twenty-one years of age, and must give evidence of good moral character and of having taught at least three full annual terms in the common schools of the State. Such evidence shall be in the form of a certificate signed by the Board, or Boards, of Directors where the applicant has taught and countersigned by the proper Superintendent, or Superintendents.

Each applicant must be examined in all the branches of the

course in which he desires a certificate, by the Faculty and the State Board of Examiners at the time of the annual examination of the Normal School where application is made.

A Thesis on some educational subject will be required as a part of the examination.

All diplomas and certificates are authorized and furnished by the State, and they exempt those who hold them from any further examinations by Superintendents or other officials acting under the provisions of our common school laws.

DESCRIPTIVE OUTLINE OF COURSES OF INSTRUCTION.

PSYCHOLOGY AND PEDAGOGY.

The aim of the instruction in pedagogy is to fit the students of the school for intelligent and skillful performance of all the duties of the profession for which they are preparing. The course of instruction includes psychology, or the science of mind, with special reference to the growth of mental life; principles of education as related on the one hand to the purpose of education and the social ends which it should serve, and as related on the other hand to psychology and the laws of mental development; history of education; school management; specific methods applicable in the different branches of the common school curriculum. The plan of instruction in this Department provides for the definite study of special treatises on the subjects of the course, free discussions in the class room, independent research in the library and essays on topics of special interest or importance.

Elementary Methods—In the elementary course in methods, students are instructed in the methods of study and the analysis of the material of knowledge. They are taught to select the fundamental principles and facts of certain subjects of the school curriculum, and to arrange the essentials of the subject according to the order of importance and logical dependence. Thus they learn at the same time how to study and how to analyze and arrange the material involved in the subject of instruction; they study the subjects, in short, from the standpoint of the teacher.

School Management—This course includes a study of the purpose of the public schools and their relation to the social order, the fundamental principles involved in the organization and support of the common schools, school hygiene and school room decoration; principles of government and class management; selection and arrangement of a course of study; classification and grading; daily, weekly and monthly programs; moral training and discipline, including both positive and negative incentives, forms of punishment, etc.; the relation of instruction to disci-

pline; self-government of the teacher; the teacher's daily preparation. The subject is treated with reference to fundamental principles, but the aim of the instruction is practical and it is adapted especially to the training of common school teachers.

Psychology—There are three fundamental conditions upon which the process of education depends, namely, the purpose or end to be attained the subject matter of instruction and the child who is to be educated. It is essential for the teacher to have a clear conception of the general aim of education and to know thoroughly the branches of knowledge which he is to use as the instruments of education. It is equally important for him to know the child in whom the purpose is to be accomplished by means of the process of teaching and school management. Whatever the aim of education, and whatever the means adopted by the teacher, the purpose must be attained through the transformation and development of the child. The aim must be directed ultimately to the pupil who is to be educated. Hence the teacher must know not only the principles and essential facts relating to normal adult consciousness, and the relation of consciousness, passively and actively, to the external world, but he must know the special characteristics of the minds of children, their mental limitations, their peculiar intellectual tendencies, their feelings, motives, interests, and also the normal order of the unfolding and growth of mental life in children. The course in psychology aims to put students in possession of this body of knowledge, and also to exercise them in studying their own mental processes, and in observing psychological phenomena as revealed in the expressions and actions of others. A text-book is used as a guide in the study, but references to other books are given, free discussions are allowed, and constant appeal is made to experience.

General Principles of Method—This course aims to determine the purpose of education in general and specific ends to be attained in the school. It includes also a study of the relation between the logical construction of the subjects of school room instruction and the psychological order of progress in the process of learning. Such fundamental principles as apperception, interest, correlation and concentration in the curriculum of studies, the logical and psychological principles of conception, induction, analysis, synthesis, and practical principles of method, such as the steps to be taken in conducting a recitation, the art of questioning, and the like, are discussed and their relation to the actual work of the school considered and illustrated. The course forms the foundation upon which the specific methods of the different subjects in the common school course may be constructed.

History of Education—The course in history of education is intended to acquaint the student, on the one hand, with the development of education as a science in relation to moral and social ideals and the

practical activities of life, and, on the other hand, with the efforts made by representative peoples and nations in the organization and management of institutions for education in accordance with national ideals and interests. Emphasis is placed upon guiding ideals and ruling motives, and upon principles of organization and method in their historical unfolding and application, rather than upon the special theories of particular teachers or reformers. The course concludes with a brief account of the evolution of the American public school and of the Pennsylvania common school system.

Special Methods—The State regulations require students in the Normal Schools of Pennsylvania to make a review of the common branches in the Senior year with special reference to the organization of these branches for purposes of instruction. The special nature of the subject matter of the different branches of the common school curriculum, or of related groups of subjects, is considered in relation to general pedagogical principles, and the particular form in which such principles may be best applied in the various subjects of the curriculum is considered in the light of experience and intelligent analysis of conditions. Attention is given especially to the subjects of reading and language lessons, grammar, arithmetic, geography and nature study, in connection with observation and practice in the Model School.

Practice in Teaching—Each Senior is required to teach in the Model School one period of forty-five minutes daily for at least twenty weeks. A regular program is arranged for the practice work in the Model School and each student-teacher knows in advance what work he is expected to do. He must prepare a written plan for each particular lesson. The lesson plans are carefully examined by the Principal of the Model School and are frequently discussed by the students in training. Each lesson as actually presented in the class room is reviewed by a critic teacher and suggestions for improvement are made. The student-teachers are also afforded opportunity for observation of the instruction given in the Model School, and are required to make a detailed written report of their observations, according to a definite plan. Great care is taken to make the work of observation and practice in the Model School equivalent to a thorough apprenticeship in the art of teaching

Ancient Languages.

Latin—The study of Latin has always been regarded indispensable in a liberal education. It broadens, sharpens and strengthens the intellectual faculties, and it gives power to express thought with clearness and precision. It is admitted that ministers, lawyers and physicians require several years' training in Latin to fit them to express accurately what they think and feel and know, and surely teachers ought to be as well trained. The course in Latin now extends through three years. During the Junior year the Latin reader and the grammar are studied, there are daily exercises in translating Latin into English and English

into Latin, while the idioms of the two languages are carefully compared and some attention is given to the derivation of English words from the Latin. This year's work prepares the student to read Caesar.

In the Middle year three books of Caesar's Commentaries are read and there are almost daily exercises in Latin composition based upon the text. The student in reading this author is delighted to discover that he is reading an historical narrative of great events; that the author is one of the greatest men that ever worked in this world; that in the sixth book of his memoirs most valuable information is found about our ancestors while they were still barbarians in the German forests; and that Caesar was the first of the Romans to land on the shores of Britain and the first author to give an account of that country. An author who has been studied for two thousand years is worthy of a prominent place in the curriculum of a State Normal School.

During the Senior year the first author to be studied is Cicero, the greatest of Roman orators, who has been the model of eloquence in all the ages. Chatham and Burke, Webster, Everett and Choate have all admitted the powerful influence of his example. Cicero delivered over one hundred orations, of which fifty-seven have been preserved entire. The class is expected to read the speech of Pompey's Commission, usually called the Manilian Law, and two of the orations against Catiline. In these three orations there is an opportunity to learn much of Roman history as well as the difference between Latin and English prose. Lessons in the Latin grammar and the translation of short English sentences into Latin will be part of the daily work. After the orations of Cicero are completed, three books of Virgil's Aeneid are read. By general consent Virgil stands first in rank among the writers of the so-called Augustan age, which is usually reckoned from about the death of Caesar, B. C. 44, to the death of Augustus, A. D. 13. The Aeneid is a story of undying interest and it has delighted scholars for nineteen hundred years. The topics for investigation in this poem are numerous. The most striking characteristics of the grammar and style of Virgil are pointed out. The student is also taught that the poetry of the ancients depended for its rhythm not upon accent but upon quantity. Advanced pupils are encouraged to read more than the minimum prescribed for the course of study in the Normal department.

Greek—In the Middle year of the Normal course, Greek is an elective study and may be substituted for chemistry, and in the Senior year Greek may be substituted for solid geometry, trigonometry and surveying. White's lessons are studied in two terms. The Anabasis of Xenophon, which gives an account of the expedition of Cyrus the Younger to dethrone his brother Artaxerxes and the retreat of the ten thousand Greeks after the death of Cyrus, is studied during the Spring term of the Middle year, and the Fall and Winter terms of the Senior year. A part of Homer's Iliad is read during the Spring term.

SENIOR CLASS DAY SPEAKERS

FOOT BALL TEAM

Students who take the College Preparatory course in Latin and Greek recite with students in the Regular Normal course so far as the courses are identical, and additional work is given to complete the requirements for entrance to college.

ENGLISH LANGUAGE AND LITERATURE.

Orthography—The work in orthography presupposes a thorough training in the spelling of the more common words of the English language. Special emphasis is laid upon work in etymology and upon the use of diacritical marks While the work in etymology is elementary, sufficient ground is covered to give the student a fair knowledge of the principal Latin stems. Some system of diacritical marking, such as the one used in Webster's International Dictionary, is thoroughly mastered.

Reading—The work in reading is an elementary study of literature, the class work consisting of a detailed study of several of the simpler classics. The use of reference books is taught by practical class room work in connection with the reading. The instruction in the course in orthography is based in part upon the text of the classics read in this course, and is thus made of immediate value to the student.

Grammar—The grammar work, which is given in three different years of the course, is distinctly practical. In the preparatory year emphasis is laid chiefly upon the use of the correct forms of speech, both oral and written exercises being required of the student. These are carefully criticized and they afford an excellent training in the use of correct English. In the Junior year more attention is given to the technical side of the subject. Work in composition is continued and the student is prepared for the rhetoric work of the Middle year. In the Senior year the work in grammar is carefully reviewed, with special attention to methods of teaching the subject in the common schools.

Rhetoric—The course in rhetoric is a continuation of the composition work of the Junior year. The aim is twofold: first, to cultivate a clear, ready, and correct expression; and, second, to train the student to an appreciation of structure and style in literature. The formal side of the subject is given secondary consideration. Written exercises are required twice or three times a week, and in the latter part of the course each student is assigned an essay in description, narration, exposition or argumentation for analysis and criticism.

Literature—The study in literature follows the course in rhetoric and includes a general survey of English and American literature. Special attention is given to the requirements in English for admission to college. The aim of the work is not merely to present a catalogue of authors and their writings, but rather by careful study of certain great classics to lead the student to an appreciation of all good literature.

MODERN LANGUAGES.

German and French—In the Normal course, German or French may be substituted for chemistry in the Middle year, and for trigonometry and surveying in the Senior year. Either or both of these languages may be elected in the College Preparatory Classical course and one is required in the Latin Scientific and Scientific courses. In the first year the students become familiar with the grammatical forms, idiomatic expressions, and the most obvious peculiarities of grammatical construction. They are also drilled in pronunciation and expressive reading. Short selections in prose and poetry are committed to memory. As early as possible conversation in the foreign languages is introduced, and considerable attention is given to translation from English into the foreign language for the purpose of fixing in the minds of the students the grammatical forms and the syntax of the language which they are studying. Prose composition is carried forward throughout the second year, and a number of representative classics are read as an introduction to the literature of the language. In the third year a more systematic and critical study of the literature is taken up and selected masterpieces are read.

MATHEMATICS.

The method in teaching mathematics is determined by the end to be attained. On one side, the practical utility of the mathematical sciences is not to be overlooked, on the other, their culture value is to be kept constantly in view. The desiderata here are, consequently, mastery and power. A problem in mathematics is typical of the problems of life. The patience and persistence required in the solution of the one are a valuable equipment for the solving of the others. All processes, so called, must bear the test of logical analysis. All "methods of solution," incapable of establishment on preceding developments, are summarily rejected. "The how" is not sufficient for the student in training for teaching; he must know the "why."

Arithmetic—The aim here is the attainment of accuracy and facility in computation, and the development of power for investigation by means of number. Rules are evolved through analysis and synthesis and are not treated as mere devices to facilitate the working of problems. The manner of expression is carefully watched, and correct forms are the only ones accepted. Juniors are expected to finish the course in arithmetic, but the final examination by the State Board is not held until the end of the Senior year. During the Senior year, the subject is carefully reviewed with special reference to methods of teaching. Classes suited to all grades of students are organized each term.

Algebra—Algebra is generalized arithmetic. The operations of the one are carried into the other. Algebra broadens, deepens and enlarges

the number concept; and the student early perceives that a problem in algeora is typical,—a form and a process to which many problems may be referred. Elementary algebra is a Junior study. For convenience in study the work is divided into three parts, each part requiring a term's work. The first term's work covers the fundamental operations, common divisor, common multiple, and factoring. The second term's work begins with fractions and extends to radicals. The third term's work begins with radicals and completes the elementary course. Students will have an opportunity to join a class in algebra suited to their advancement in the subject at the beginning of any term.

Geometry—Plane geometry is included in the work of the Middle year. Two terms are given to this subject. The ability to reason consecutively and the habit of accuracy in expression are two phases of the culture value of the subject, and the student's strength in these particulars is frequently tested by original problems.

Solid Geometry, Trigonometry, Surveying—These subjects complete the course in mathematics in the Senior year. Solid geometry is studied in the Fall term; trigonometry in the Winter; surveying in the Spring. The approved modern methods of teaching these subjects are used. The principles of trigonometry are applied to the work in surveying and it is made very practical. The latter part of the term is devoted almost entirely to field work. The department is thoroughly equipped with a new transit, tape, ranging poles, level and leveling rod, so that the school is prepared to offer superior advantages in surveying.

PHYSICAL SCIENCES.

If science work is to do anything for the student, it ought to make him independent in his observation and thinking. To this end the general trend of the work in this department is in the direction of re-investigation of the facts, principles, laws and causes of natural phenomena. That these investigations may have the utmost value, experiments are performed under the direct instruction of a teacher. Particular attention is given to conditions, results and conclusions, the essential elements that enter into the work of experimentation. By this method all the avenues of knowledge, and the mind itself, receive training. Manipulation, observation, comparison, reflection, discrimination, and judgment are all exercised. In accordance with a resolution of the Board of Principals of the State Normal Schools, students are required to keep a note book of the laboratory and field work done by them.

Physical Geography—The facts gained and principles established by personal experience and investigation are applied in the study of physical geography. The relation of the earth to the solar system, the form and motions of the earth, the seasons, and the phases of the moon, are made subjects of observation throughout the term. The continents and

laws of continental form are interpreted through an investigation of the laws that determine the configuration of the country about Clarion. A careful study of the physical geography of North America, the United States and Pennsylvania is emphasized in this course. Special attention is given throughout the term to the influence of physical features of the earth on human progress and development. The course includes therefore a study of the earth as a planet, earth forces at work, earth forms and their causes, earth materials and their changes, atmosphere and climate, the relation between physical geography and history.

Geology—Geology is taken up as a continuation of the course in physical geography. Both courses deal with the history of the earth. Geology deals with the origin and formation of the earth, physical geography deals with it in relation to the forces now working within and upon it to fashion and to change it. No boundary line can be drawn between these subjects. Geology is studied under the familiar heads of physiographic, dynamical, structural and historical geology. In the study of each of these divisions phenomena are sought for in the neighborhood to illustrate all possible points in the text. Students are taught to read the facts from the earth itself, and to use the text-books, with accounts of phenomena which do not come under their own observation, to supplement these facts. Geology, like all other branches of natural science, should be taught so as to sharpen the observation, quicken the reasoning powers, and make us better appreciate the world about us.

Chemistry—Chemistry, by reason of its relation to human welfare, is coming to occupy a more and more prominent place in practical life. In teaching this subject, commercial and industrial chemistry are emphasized, and it is the aim of the instructor to show, whenever possible, the practical application of the science to the everyday affairs of life. The fundamental facts of the science are taught, their relations sought out and these used as the basis of theoretical chemistry. The endeavor is made so to teach the subject that it may educate as well as instruct. The teacher by individual instruction in the laboratory, by lectures, demonstrative work, etc., strives to lead the students step by step, so that they are made to feel that chemistry is not a dry mass of laws and formulae but a science throbbing with life. Experiments, both quantitative and qualitative, covering almost the whole field of the science, are performed by the students in a well equipped laboratory.

Physics—While the importance of special training in some subjects is conceded, it is considered of more importance to arrive at a general knowledge of principles, and, consistently with the aim of the school, to teach that which will be of greatest good to teachers in the public schools. It is the aim in this study to bring the student into contact with all the natural physical phenomena possible, that he may have abundant data to guide him in making right inferences, then to lead him, by broad comparisons of these inferences, to discover anew the

general laws to which all phenomena are subject. This aim can be accomplished only by experimental work together with careful discussion and interpretation of results. This course is at first truly inductive science work. Text-books and reference books are used in the beginning only to furnish the student the means of comparing his own work with the work of experts. But, while the construction of apparatus by students to illustrate the principles of the subject receives attention as far as possible, a good collection of devices and accurately constructed apparatus is nevertheless considered desirable in order to give the student a broader view of the subject. For this purpose the institution provides sufficient apparatus to illustrate the principles of Mechanics, Pneumatics, Hydrostatics, Sound, Light, Heat and Electricity. The power to discuss phenomena intelligently and to apply the principles studied to the solution of new problems, the planning of experiments, and the construction of apparatus to verify laws already established are features constantly emphasized.

Astronomy—Astronomy is studied as a science of observation. The pupil is first taught to observe those phenomena in the sky that can be seen with the unaided vision. Measurements and computations requiring only the elementary principles of mathematics follow, then observations and measurements of such motions of the heavenly bodies as can be observed. Perception, the reasoning faculties, and memory receive excellent training in this study.

BIOLOGICAL SCIENCES.

Biology has to do with the forces and processes of living things. These can be studied only in connection with the organisms through which they are manifested. Biology includes physiology, botany and zoology. The following general purposes are kept in view in conducting the course in these sciences: the study of structure in relation to function; the investigation of laws which control organic life; the acquirement of skill in critical observation and interpretation, and familiarity with modern methods of investigation. In the biological, as well as in the physical sciences, the student is required to keep a note book.

Physiology—Two main purposes are kept in view in the teaching of physiology: (1) To give a scientific understanding of sanitary principles and the prevention of disease, and (2) to present a series of simple, practical experiments that teachers may use in the common schools for illustrating the functions of various organs of the body, and the processes through which the various changes that take place in the body are bought about. To accomplish these purposes there must first be a sound preparation in elementary anatomy and physiology. This the students gain through the study of the different parts and organs of the lower animals and the study of their own bodies with the aid of illustrative charts and models.

Botany—Two forty-five minute periods are required each day for class work in botany. One period is given to general class work, in which the study of anatomy, physiology, morphology, ecology and classification of plants is taken up, and one period is devoted to work in the laboratory, in which various problems relating to germination, nutrition, assimilation, fertilization, growth and plant movements are investigated by means of experiment and the use of the compound microscope. In order that the student may also pursue his investigations amid the natural environments of the plants themselves, frequent excursions are taken into nearby fields and woods which contain a rich and abundant flora. But little time is given to plant analysis. The student is familiarized with the method of naming plants, and also trained in using the manuals by which the names of unknown plants may be found. The names of twenty-five plants are correctly determined by each student, and ten of these plants are neatly pressed and mounted as an herbarium. A special topic for investigation is also assigned to each student and this is worked out and illustrated by a collection of plant forms.

Zoology—As far as possible, zoology is studied at first hand from animals and not from books. The aim of the study is (1) a sympathetic appreciation of animal life, (2) a knowledge of nature's method of solving the problem of the struggle for existence, and (3) training the powers of observation and discrimination. The subject is approached from the viewpoint of animal ecology. Field trips are taken in which the teacher organizes the work and directs the observation and collecting. Certain type forms are thoroughly dissected, not for the sake of the dissection, but as means of finding out how the animal solves certain life problems. Books are consulted after the realities are studied. The use of the manuals of insects and birds is taught so that students can use them in classifying their own specimens, and thus be able to pursue these delightful studies further. Each student makes a collection of insects and classifies them.

Nature-Study Methods—On account of the demand for teachers who can teach nature-study, special classes are organized in nature-study methods and the subject is taken up according to the following general plan: (1) General principles; nature-study in elementary or ungraded schools as distinguished from science in higher institutions, its place in the school and its relation to other studies; its educational value and utility as a means of interesting the child, developing his powers of observation, expression and thought, teaching discrimination, and giving him a knowledge of his environment; adaptation of work to children; correlation with other school work. (2) Objects of study; plants and plant life, animals and animal life; minerals, physics and chemistry nature-study as the best foundation for geography work. (3) Expression; nature-study as a basis for number and expressive work, such as drawing, composition, reading, spelling and writing.

GEOGRAPHY AND HISTORY.

The studies in geography and history are intended, not only to meet the requirements of the course of study as laid down by the Board of Principals, but also to give the students a clear understanding of the relation between geographical conditions, climate and natural productions, on the one hand, and on the other hand, the progress of the human race in culture, in commercial and industrial activity, and in the development of political organizations. It is assumed that geography is the study of the earth as man's abode and field of activity, and that history is an account of the progressive development of the race along the various lines of human interest, in the relation to natural environments and social interaction.

Geography—In the Preparatory year a study is made of the physical features of the earth, and of the causes which operated to produce the physical conditions now existing and which tend to modify these conditions. Attention is given to the position of the earth in the planetary system and particularly its relation to the sun, the motions of the earth and sun, and the causes and conditions of climate and climatic variations. With this study of physical geography as a basis, an effort is made to deduce probable consequences such as the mineral resources and the products to be found in the various divisions of the earth, the course of industrial and commercial development and the consequent social and political interests. The results obtained from this form of reflective study are carefully compared in detail with the facts as actually known. The pupil is thus enabled to correct his opinions and to acquire a stock of geographical knowledge which will be retained in mind because closely connected with his own reflection and his awakened interest. Throughout the course the students are exercised in the drawing of maps and illustrative diagrams.

United States History—The course in United States history extends through two terms. The work for the first term includes a study of the colonial history, emphasis being placed upon the fundamental ideas controlling events. This part of the course necessitates also some study of European ideas and institutions in their relation to American history. The progress of the movement towards independence and union is carefully traced through the period of settlement to the Revolution and the adoption of the Constitution The work of the second term includes a study of the constitutional period from the standpoint of diplomatic relations and financial and industrial development. This study prepares the way for an understanding of the struggle for nationality and union. Thus prepared the student enters upon the study of the Civil War with a clear comprehension of the momentous issues involved. These issues settled, attention is centered upon the development of the United

Nation and its place in the politics and the commerce of the world. The course is intended to prepare the student for actual work in teaching United States history

General History—The course in general history extends through two terms in the Middle year. In the first term the progress of civilization in the ancient world is traced, particular attention being given to the development of the ideals, industries and institutions of Egypt, Greece and Rome, and the results of the intercourse of these nations with one another and with other contemporaneous peoples. In the second term the student, starting with Roman civilization as affected by Christianity, studies the conflict between the Roman Empire and the semi-civilized peoples of the North, the amalgamation of these peoples into the so-called Holy Roman Empire, and the resulting civilization of Central Europe. The controlling ideals and institutions of the Middle Ages, and particularly the unique position and commanding influence of the Church, are next considered. Special attention is given to the influence of Mediaeval ideals and ecclesiastical interests upon thought and the progress of knowledge, and thus the way is prepared for a study of the Reformation, with the causes which produced it, and the changes to which it led in the social and political organizations of Europe, as well as in ideals of life. By this time the students have become familiar with the general principles of human progress and they are now able to pursue further historical study on their own account intelligently.

English History—In the Senior year of the Normal course students may elect English history, logic and ethics in place of Latin. The work in English history is taken up in the Fall term. Special attention is given to the development of ideals of popular freedom and the evolution of constitutional liberty. The political and social conditions which determined the course of English literature are also carefully considered.

ETHICS AND LOGIC.

Ethics—Ethics and logic with English history may be substituted for Latin in the Senior year of the Normal course. The course in ethics is practical in aim and deals with the principles and motives which underlie right conduct and the application of these principles to the life of the citizen in the different relations of our social order.

Logic—The course includes a study not only of the formal principles of deductive logic but also of the elements of inductive logic and the principles of scientific method. Exercises are given in logical analysis and the construction of arguments, and in the detection and correction of fallacies. The relation of logic to psychology is pointed out and the difference between the formal determinations of logic and the actual psychological processes involved in the usual forms of mental life, is made clear. Illustrations are given of the application of logical principles in the practical work of teaching.

GROUP OF MODEL SCHOOL PUPILS AND STUDENT TEACHERS

INDIAN SCENE—CAMPUS PAGEANT

THE ARTS.

Penmanship—Students have opportunity for acquiring a good style of writing. Attention is given to the preparation of manuscripts and business forms as well as to legibility, speed and beauty of form in writing.

Bookkeeping—The principles and practice of bookkeeping by double entry are taught. The aim is practical and accordingly students are required to keep a set of books under the direction of the instructor.

Drawing—Daily exercises for twenty-four weeks are required to complete the Junior course in drawing. Instruction in form study, the elements of mechanical drawing, sufficient to enable students to make and read simple working drawings, and the principles of mechanical perspective constitute the first term's work. The second term embraces free-hand work in model and object drawing, outdoor sketching in pencil, and study in color composition and harmony, in connection with design and historic ornament. Picture study, in which copies of the great masters are studied with the aim of broadening the student's conception of the field of art, is one of the most popular parts of the course. Advanced classes for instruction in water color work are organized whenever there is a sufficient demand for such instruction.

Vocal Music—Instruction is given in the elements of vocal music, including sight reading, the proper management of the voice, the theory of vocal music and the best way of presenting the subject to children. Students in the regular Normal courses have opportunity to take private instruction in the Music Department, and also to join chorus classes for the study of special musical compositions and for advanced vocal training.

MANUAL TRAINING.

The course in manual training is intended to give the student a knowledge of principles and sufficient practical exercise to pepare him for conducting systematic manual training in the public school. The work begins with simple exercises in paper folding, cardboard cutting and construction. A course in elementary and advanced knife work follows, leading up to exercises in sloyd and bench work. Attention is given to form study and invention and the students are required to make designs and working drawings and to produce independent results in construction.

PHYSICAL TRAINING.

In this school the fact is recognized that a healthy body is one of the conditions of a healthy mind. A well equipped gymnasium, with

locker rooms for ladies and gentlemen, and shower bath, is provided for the use of students. The purpose of gymnasium training is threefold —educative, corrective and recreative. Some of the results of educative gymnastics are symmetry of the body, grace, agility and endurance. By curative or corrective gymnastics we aim to correct certain physical deformities and minor ailments. For recreative gymnastics a bowling alley has been provided and facilities for hand ball, basket ball, and other athletic games. Exercise in the gymnasium is performed under the guidance of a competent physical director and is graded to suit the needs of individual students. All students are required to take regular gymnastic exercise and physical training.

TEXT-BOOKS.

Text-books are provided for all members of the school on the following conditions, except those for the study of the Ancient Languages, Music and Elective branches: A deposit equal to the value of the books is required when books are obtained, but this deposit is refunded when the books are returned in good order, less a charge of 10 cents for each book the price of which is less than 65 cents, and 15 cents for each book the price of which is 65 cents or over. If they desire to do so, students may purchase text-books from the Registrar at cost price. Students will find it advantageous to bring with them any books they may have in their possession which treat on subjects in the course of study. The following text-books are used in the School:

Arithmetic—Wentworth.
Geography—Dodge.
United States History—Montgomery, McMaster.
Grammar—Patterson.
Physiology—Martin's Human Body.
Algebra—Wentworth.
First Latin Book—Collar and Daniel.
Botany—Bergen.
Civil Government—Philips.
Bookkeeping—Williams and Rodgers.
Vocal Music—Leason & McGranahan, Palmer, Root, and Case.
Psychology—Dexter and Garlick, James' Briefer Course.
Methods—White's Art of Teaching, Landon's Methods.
School Management—Seeley, Baldwin.
School Hygiene—Shaw.
Caesar—Gunnison and Harley.
Latin Grammar—Allen & Greenough.
Chemistry—Williams.
Geology—Dana, Revised.
Zoology—Davison.

Astronomy—Comstock.
Rhetoric—Arnold and Kittridge.
Geometry—Wentworth.
General History—Myers.
English History—Wrong and Montgomery.
History of Education—Painter, Kemp, Quick's Educational Reformers.
Cicero—Kelsey, Greenough & Kittridge.
First Greek Book—White.
Virgil—Greenough & Kittridge.
Greek Grammar—Goodwin.
Anabasis—Goodwin & White.
Physics—Millikan & Gale.
Trigonometry—Wentworth.
German—Collar Eysenbach, Stern's Studien, Selected Classics.
German Grammar—Joyne's Meisner.
French Grammar—Fraser and Squair.
Surveying—Wentworth.
Ethics—Mackenzie.
Logic—Hill's Jevons.

MUSIC DEPARTMENT.

The Music Department is located in a separate building designed especially for this department, well-lighted and conveniently arranged with instruction halls and practice rooms. The Department is provided with an adequate supply of pianos and other instruments for practice, and for entertainments and concert work. The Department is in charge of an experienced Musical Director who is a graduate of one of the best and most celebrated of American Conservatories, who has had additional training abroad, and who is therefore capable of maintaining a standard of instruction not surpassed by any institution of like grade in the United States. The assistants are all trained musicians and performers of a very high order of merit in their several lines. They have gained an enviable reputation for the thoroughness and the artistic character of their work. Students in music are permitted, when qualified, to take part in public recitals and entertainments, and they are thus afforded opportunity to gain confidence, and to cultivate a proper manner and bearing before an audience. An advanced chorus class studies the works of the great masters, selections being made from the oratorios, masses and operas.

VOCAL MUSIC COURSE.

In addition to the course in the elements of vocal music, which all Juniors in the Normal Department are required to take, the following special courses, which are modelled after those of the best European schools, have been arranged and graded in progressive order for systematic vocal training.

First Grade—Breathing Gymnastics, Tone Formation, Proper Placing of the Voice, Vowel Studies and Phonetics, Vocalises selected from Concone, Bonoldi, Vaccai, etc., Study of English Ballad as a Musical Type.

Second Grade—Studies in Phrasing, Colorature Exercises, Vocalises by Concone, Panofka, Bordogni, etc., Italian Pronunciation, Study of German "Lieder."

Third Grade—Studies in Phrasing, Rapid Execution and Musical Form, Special Study of the Different Forms, Easier Arias from Opera and Oratorio.

Fourth Grade—Selections from the Standard Operas and Oratorios, including the works of Bach, Handel, Haydn, Wagner, Gounod, St. Saens, etc., Songs by Franz, Brahms, Gluck, etc.

PIANOFORTE COURSE

First Grade—Kohler's Very First Lessons, Mathew's Graded Studies, Grade 1 Schmidt's Five Finger Exercises, Major Scales, Selections from Gurlitt, Spindler, etc.

Second Grade—Mathew's Graded Studies, Introduction to Phrasing, Major and Minor Scales, Clementi Sonatines, Selections from Modern and Classic Composers.

Third Grade—Mathew's Graded Studies, Czerny's Etudes de Velocite, Arpeggios, Mason's Touch and Technic, Mozart and Haydn Sonatas, Selections from Modern and Classic Composers.

Fourth Grade—New England Conservatory Method, Cramer's Touch and Technic, Beethoven's Sonatas, Selections from Liszt, Chopin, Mendelssohn, Grieg, Schumann, St. Saens, Chaminade, etc.

A comprehensive course in Harmony, Theory, History of Music and Analysis is offered to any students who desire to study these branches.

Proper instruction in violin, and other orchestral instruments, will be provided for students who desire such instruction.

Students in the Music Department have the privilege of joining classes in physical culture.

COMMERCIAL DEPARTMENT.

Thorough instruction is given in commercial branches by a fully trained and experienced teacher. The course of study is adapted to the needs of those young ladies and gentlemen who desire to become familiar as rapidly as possible with the principles and procedure of commercial transactions and to fit themselves for positions as clerks, bookkeepers, or stenographers, or for engaging in business on their own account. Students are permitted to take selected studies in the Normal Department in addition to the following course of study, which has been arranged especially for the Commercial Department.

First Grade—Penmanship, Orthography, Reading and Elocution, Arithmetic, Geography, Physical Culture.

Second Grade—Penmanship, Bookkeeping, U. S. History, English Composition, Commercial Arithmetic, Physical Culture.

Third Grade—Bookkeeping and Commercial Transactions, English Composition, Civics, Commercial Law. Elective—German, Stenography and Typewriting.

Students are allowed to make as rapid progress as their ability and previous training will permit. Thoroughness will, however, be required in all cases. Those who have successfully completed the studies of the first grade may elect stenography or typewriting or both in connection with their other studies. The course in stenography and typewriting may be taken independently of the regular Commercial course, or either stenography or typewriting may be taken separately.

For expenses in this Department see table of expenses.

THE MODEL SCHOOL.

The Model School is not a mere appendix to the Normal School, designed to furnish material upon which students in the Normal Department may experiment. It is a thoroughly equipped elementary school in which the course of study conforms to a true school aim and to strictly pedagogical principles of arrangement, and in which scientific methods of instruction and management are employed. In a school which is not hampered by traditional or utilitarian limitations, and which is not so large as to make attention to the individual needs and interests of

the pupils impossible, the best facilities are afforded for a rational education, and for obtaining many elements of culture which in the nature of the case cannot be introduced in a school with classes so large as to be unwieldy, and to which tradition or a mistaken public opinion has given a stereotyped form and a plan of study that admits of no elasticity, and which makes but little provision for the cultivation of the sentiments and the training of social instincts.

The school is in charge of a competent principal who has had special preparation for the management of a training school and has had successful experience as a teacher. The assistant teachers have been selected only after the most careful examination of their record and with the conviction that they are in all respects fitted for the special work of critic and training teachers

The Model School is under the general supervision and direction of the Principal and the Faculty of the Normal School and the teachers of the Model School are thus kept constantly in touch with the latest pedagogical opinion and with progressive movements in education. They are thus able to cultivate a professional spirit and to maintain a standard of efficiency which is beyond the reach of teachers who do not have the privilege of frequent association with the leaders in their profession. Parents will find that children whom they entrust to the care of the Model School will not only make advancement in the studies of the common school course, but that they will also enjoy the advantage of a peaceful and refined atmosphere, and will have opportunity for a broader culture than can be gained in the ordinary public school however well organized or efficiently conducted.

KINDERGARTEN.

A Kindergarten has been organized in connection with the Model School. It is conducted by a specially trained and experienced Kindergarten teacher. Opportunity for observation and practice is afforded to students in the Normal who desire to fit themselves for Kindergarten work.

GENERAL INFORMATION.

RELIGIOUS AND SOCIAL LIFE.

Religious Advantages—Chapel exercises, which are strictly undenominational in character, are conducted daily at 8:30 a. m., and all students are expected to be present at these exercises, unless for some reason expressly excused by the Principal. Students are expected to make choice of one of the churches in the town for regular attendance and to be present at the services in the church so selected at least once each Sunday.

The Young Women's Christian Association and the Young Men's Christian Association hold weekly prayer meetings on Wednesday evening, and a joint meeting of the Associations is held on Sunday evening. These Associations are composed almost entirely of students. They elect their own officers, and plan and conduct their own meetings Students may freely attend the meetings, and all are invited to take some part in the exercises. The Associations have also organized Bible study groups with suitable leaders.

In the Sunday Schools connected with the various evangelical churches in Clarion, classes have been formed especially for Normal School students. As far as possible these classes are conducted by members of the Faculty who assume the responsibility of teaching in the Sunday Schools as a personal religious duty.

Social Advantages—In many important respects the Clarion Normal School forms a community by itself. The Faculty and students associate freely with one another and there exists in this school none of that formalism which some teachers mistake for dignity. The students thus enjoy the benefit of frequent intercourse with maturer minds outside of the class rooms, and they incidentally receive many suggestions for the improvement of their habits, or the refinement of their manners, without having occasion to suspect any disposition on the part of the Faculty to dictate in matters purely personal. Students are frequently invited by members of the Faculty to their homes, and they are made to

feel that the teachers have an interest in their welfare beyond that which is involved in the government of the school or the conduct of recitations.

The Christian Associations hold a joint reception for new students each term, and, as the officers of these Associations are generally elected from among the members of the higher classes, the spirit of friendly helpfulness has crystallized into a sort of tradition and is continued from year to year. Each class is permitted and encouraged to entertain the other classes in some simple manner as often as once a term, when the students who provide the entertainment are given full responsibility, within the limits of propriety, for planning their own form of reception. The students are thus afforded unusual opportunity for social culture of the type which is best adapted to make them leaders in the communities where they may afterwards be engaged as teachers.

Literary Societies—The students conduct their own literary societies, elect officers themselves, arrange the programs for the weekly meetings, make their own criticisms and reviews of the exercises, and assume all responsibility for the success of the societies. Under certain conditions, however, the papers read in the society meetings may be presented for credit in the department of instruction. Special arrangements have been made by which credit may be allowed in the department of English for original essays which may be prepared to be read before the literary societies.

Lectures and Entertainments—For the benefit of the students and the citizens of Clarion, the Faculty provides each year a series of four or more lectures or instructive evening entertainments. To meet the expenses of this course a small charge is made for tickets of admission. Special efforts are made to furnish entertainments of a high order of merit which may contribute to the permanent advantage of the students. The school frequently has the privilege of entertaining as visitors persons who have gained distinction in some line of public or professional activity, and who willingly accept an invitation to address the students in the chapel.

MIDDLE YEAR GYM EXHIBITION DRILL.

BASE BALL TEAM

Name	*Address*	*Occupation*
Crawford, W. A.,	Carmel, N. Y.	Minister
Fitzgerald, Guy H.,	Albuquerque, N. M.,	Physician
Foster, C. S.,	5822 Ellsworth Ave., Pittsburg,	Physician
Reimer, G. C.,	Lewisburg	Prof. Bucknell University

CLASS OF 1892—NORMAL COURSE.

Aldinger, Libbie (Cribbs)	Driftwood	
Altenburg, Nora	Troy Center	Teacher
Armstrong, Mabel (McCoy)	1122 Portland Place, Boulder, Col.	
Bayle, Burdett S.,	Smethport	Co. Supt. McKean Co.
Beightol, Lydia (Smith)	Spring Creek	
Bennett, Adda (Batchler)	Edinboro	
Boal, James R.,	Teacher	
Bowman, Ernest W.,	Tionesta	Bank Cashier
Boyd, Edith	Salt Lake City, Utah	Teacher
Boyd, Lavona	Butler	
Boyer, Jennie (Holiday)	Chicago	
Bradshaw, Anna	Penna. Hospital, Philadelphia	Nurse
Brunton, Maud (Stancliff)	Pony, Mont.	
Cardot, C. M.	Wesleyville	Physician
Cleland, Margaret	Beatrice, Neb.	Teacher
Coe, Agnes (Carpenter)	Edgewood Park	
Conley, Margaret	Tamarac	
Cooper, Sara	Deceased	
Culbertson, Elizabeth	Lewisburg	Teacher
Culbert, Lydia G. (Thompson)	Deceased	
Curll, W. D.,	Petersburg, Ind.	Attorney
Cutler, Alice (Cooper)	Deceased	
Daniels, Wilbur		Teacher
Darrow, Elva	Deceased	
Dawson, Eva	Barnard, N. C.	Missionary
Diehl, Elsie (Paterson)	Beaver	
Dewey, Flora (Gleason)	Meadville, R. D. 1	
Dodson, Permelia	Hemlock Creek, R. D. 2	
Duntley, Ross M.,	Corydon	Farmer
Eaton, C. C.,	125 W. 21st St., Erie	Attorney
Fuller, H. Gratz	St. Anthony, Idaho	Real Estate
Gardner, Frank P.	Mutual Life Bldg , Seattle, Wash.	Physician
Giering, Belle	Deceased	
Gillette, Ida	Lineville	
Gleeton, W. Milo	Brooklyn, N. Y.,	Govt. Employ
Goodban, Anna (Freese)	R. D. 2, McKean	
Gregg, Mary A.,	5518 Center Ave., Pittsburg	Teacher
Gridley, Clara R. (Bennett)	Ulysses	
Haggerty, T. M.,	Fredonia	Teacher
Henniger, John R.,	Butler	Attorney
Hobbs, Etta J. (Pittinger)	Euclid	
Hobbs, Jennie	340 Locust St., Washington	Teacher
Houston, Jeannette	Canonsburg	Teacher
Humes, Dennis E.,	Cambridge Springs	Farmer
Irons, Phoebe	Lineville	
Ivory, Clara M.,	Pittsburg	Teacher
Jameson, Flora	Petrolia	Missionary to India
Johnson, Laura (Keery)	Custer City	
Jones, Alfred	Uniontown	Attorney

Name	*Address*	*Occupation*
Jones, Ann (Thompson)	Clarion	
Jones, E J.,	St. Marys	Attorney
Keeler, C. E.,	Elderton	Physician
Keeler, E. E.,	Rural Valley	Editor
Keener, Effie (Struble)	Buffalo	
Kerr, Lydia (Clark)		
Lachner, G. W.,	Carnegie	Teacher
Larimer, Dove (Prathers)	514 South Gharkey St., Muncie, Ind.	
Lawther, James H.,	Whitesburg	Minister
Mitchell, F. W.,		
Moriarity, Vinnie		
Mooris, F. W.,	Vrooman	Teacher
Morris, Herbert R.,	Fayette City	Minister
Morrow, Jennie (Jones)	Uniontown	
McClain, Ella	Chicago, Ill.	Teacher
McGuire, Lulu	Conneaut Lake	Teacher
McKay, Hugh G.,	Sharon	Attorney
McKee, Jean (Kenaston)	Bonesteal, S. D.	
McNutt, M. B.,	Plainfield, Ill.	Minister
McQuiston, Rose L. (McLenahan)	25 Prospect St.,	Sharon
Newsham, F. W.,	Erie	Merchant
Neyland, Minnie (Virtue)	Akron, O.	Teacher
Niles, Ella (Fisher)	Salamanca, N. Y.	
Orndoff, O. F.,	Harvey	Teacher
Polly, Louise (Roueche)	Guys Mills	
Pond, Emma E. (Stout)	Townville	
Rankin, Jennie (McBride)	Tarkio, Mo.	
Rice, Homer	New Freeport	Physician
Rice, Lucy (Henner)	Burton, W. Va.	
Riggs, Edna (Teitrick)	264 W. Pomfret St., Carlisle	
Robinson, Edith (Hellyer)	Newtown	
Robinson, Lou	Vineland, N. J.	Teacher
Rohrer, Mary	Franklin	
Ryan, T. M.,		Teacher
Salisbury, Edna	Oil City	Milliner
Sherritts, Lottie B.,		
Sowle, Evelyn (Baum)	Hutchison, Minn.	
Spaulding, Inez (Wright)		
Stancliff, Mary (Goodel)	Edinboro	
Stancliff, T. N.,	Pony, Mont.	Minister
Stewart, J. B.,	Brookville	Attorney
Stuart, Ross R.,	Oak Hill, W. Va.	Teacher
Teitrick, Reed B.,	Harrisburg	Deputy State Supt.
Wetter, Alice (Fitzgerald)	Albuquerque, N. M.	
White, Cora (Bennett)	1419 Otter St., Franklin	
Wills, P. S.,	Folsom, Cal.	Gold Mining
Williams, Cora B. (Allen)	Wallingford, Conn.	
Woodward, Peter M.,	Saegertown	Teacher
Wright, Ernest S.,		Physician
Young, Emma C.,		

CLASS OF 1893—NORMAL COURSE.

Alt, E. M.,		Teacher
Baker, E. D.,	Butler	U. S. Postal Clerk
Bennett, Flora	Deceased	

Name	*Address*	*Occupation*
Bootes, Jennie (Ferguson)	Modesto, Cal.	
Brown, W. M.,	Brockwayville	Ass't Postmaster
Brown, Ward F.,	Bell's Mills	Lumberman
Cole, Emma		Teacher
Cook, Jennie	Menominee, Wis.	
Corbett, Nannie	Corsica	Teacher
Daniels, Alice Baker		
Dauchy, Elva	Springboro	Nurse
Davison, S. T.,	West Springfield	Minister
Dickey, Jennie (Perrine)	Independence, Col.	
Dickey, Sallie	Baxter	
Doloff, Lena (Barkas)	71 Summer St., Bradford	
Donald, Jennie	Haffey	Teacher
Eldred, Maye (Stanford)	Titusville	
Fitzgerald, Mildred (Knapp)	Marienville	
Freeman, Dilla (Weller)	Springboro	
Greenhalgh, Ella	Venango	Merchant
Harley, Grace	7112 Thorne St., Youngtown, O.	Teacher
Harrison, Minnie (Loehr)	Deceased	
Hilliard, J. G.,	Cripple Creek, Colo.	
Howard, Bessie M.,	243 4th Ave., Homestead	Ward Principal
Irvin, Cora	Cambridge Springs, R. D. 26	
Kleckner, Minnie (Morris)	Fayette City	
Lamb, Delma	Bakersfield, Cal.	Teacher
Lamb, Mary (Wenzel)	R. D. 1, Emlenton	
Lawson, E. E.,	Kittanning	Attorney
Latshaw, Phoebe	Clarion	Tutor
Lenkerd, G. W.,	Indiana, Manager Brick and Fire Clay Co.	
Luther, E. I.,	DuBois	Teacher
Miller, Clinton		Teacher
Mong, Carrie	Knox	Teacher
Mumford, A .W.,	Warren	Lumberman
McKallip, Edna	Rew	Teacher
McKnight, Ella	Buena Vista	Teacher
McNaughton, C. M.,	Yatesboro	Prin. Public Schools
Nolph, J. G.,	Punxsutawney	Merchant
Ongley, Jessie		
Pittinger, J. S.,	R. D. 45, Euclid	Minister
Reagle, Angus	Franklin	Conductor
Robel, Cora	Las Animas, Colo.	Stenographer
Schmuck, Elizabeth (McComb)	Emlenton	
Simpson, J. A.,	Summerville	Physician
Southwick, Pearl		
Sloan, Edith	Aguadilla, P. R.	Teacher
Spaulding, Garner P.,	Albion	Physician
Stewart, Ida	Spartansburg	Teacher
Summerson, Elizabeth	Pittsburg	Teacher
Thompson, Laura	Long Beach, Cal.	
Van Naten, B. K.,	Franklin	Physician
Walker, Florence (Gibson)	22 Boyne Ave., Bellevue	
Washburn, O. B.,	Franklin Corners	Merchant
West, J. H.,	Glenray, W. Va.	Lumber Merchant
Young, M. T.,	Girard	P. O. Inspector
CLASS OF 1894—NORMAL COURSE.		
Agnew, Sara	Sistersville, W. Va.	Teacher

Name	*Address*	*Occupation*
Ballentine, Bernie (Longwell)	Impur, India	
Ballentine, Floyd	Lewisburg	Prof. Bucknell University
Beatty, Dollie	North Clarendon	Teacher
Beer, Virginia	San Luis Rey, Cal.	Student
Benn, Merle	New York City	Nurse
Best, Jennie (Baum)	Washington	
Boyer, N. Frank	Nickleville	Teacher
Carrington, Carrie	Cleveland, O.	
Carothers, E. D.,	Palo Alto, Cal.	Attorney
Crosmire, M. Ethel (Copeland)	Kane	
Darrow, May	104 E. Bissel Ave., Oil City	
Dewey, Clara (Chase)	Deceased	
Dilger, Mary	227 N. J. Ave., Washington, D. C.	Teacher
Dunmore, Anna	Gaines	Teacher
Findley, Lulu	138 Vine St., Kittanning	
Fleck, Bernice	Little Cooley	Teacher
Fleming, Margaret (Daniels)	New Richmond	
Geary, W. J ,	Clarion	Attorney
Gillette, G. T.,	Elwood City	Chief Clerk National Tube Co.
Gobel, Cora (Fowler)	Sackett	Teacher
Graham, Anna	Clarion	Teacher
Guthrie, Nettie	1902 Wallace St., Philadelphia	Nurse
Horner, M. S.,	Pineville, W. Va.	Attorney
Howard, Alma (Hanks)	1201 Farmers Bank Bldg, Pittsburg	
Humphrey, Mattie (Evans)	Little Hocking, O.	
Irvine, Alice (Moore)	R. D. 1, Reynoldsville	
Johnson, C. I.,	Deceased	
Keeler, Gertrude (Petty)	Urbana, N. D.	
Kimball, Chloe (Guthrie)	E. Bradford	
Laing, Blanche (Moorhouse)	Kinzua	
Lenkerd, Lillie	Reynoldsville	Teacher
Latshaw, Adda (Keck)	Marienville	
Matteson, Belle (Smith)	3 Epworth St., New Castle	
Matteson, Emma (Bayle)	Smethport	
Mooney, A. J.,	608 W. Pa. Ave., Warren	Music Teacher
Morrison, D. W.,	Tionesta	Supt. Forest Co.
Mullen, Jessie (Rugh)	1001 E. 23rd St., Oakland, Cal.	
Murdock, Clara	123 Mayflower St., Pittsburg	
Murphy, L. W,.	Bela	Teacher
Myers, J. M.,	Sligo	Attorney
McKee, Emma (Main)	Beaver Falls	
McKelvey, F. A.,	Lineville	Teacher
McKennon, Maude (Smith)	127 Third St., E. Liverpool, O.	
McLaughlin, Belle (Hill)	Deceased	
Pollock, F. H.,	Warren	Clerk Post Office
Poorman, G. H.,	533 Grande Ave., Los Angeles, Cal.	
Porter, Maude (Horner)	Cranberry	
Roche, Katharine	Deceased	
Robison, Emma	Deceased	
Sammons, G. W.,	Wattsburg	
Simpson, Mollie (Valsing)	Turtle Point	Teacher
Thompson, Pearl (Nolph)	Punxsutawney	
Timlin, Miles	Big Run	Teacher
Vera, Adams B.	Jamison, Fla.	Supt. Southern Fullers Earth Co.

Name	*Address*	*Occupation*
Weaver, Minnie	Emlenton	Teacher
Wiant, Fannie (Eisenman)	Strattanville	
Wilson, Pearl (Kifer)	2127 Perryville Ave., Allegheny	
Winship, Olive	Port Allegany	Teacher
Winship, W. H.,	Syracuse, Kan.	Merchant
Woods, Laura (Gwinn)	Soldier, Idaho	
Young, T. S.,	Fryatt, Ark.	

SCIENTIFIC COURSE.

Passmore, Irvin	Mayfield, Cal.	Editor

STATE CERTIFICATE.

Horton, E. B.,	112 Laurel Ave., Binghamton, N. Y.	Teacher

CLASS OF 1895—NORMAL COURSE.

Baker, F. E.,	Clymer, N. Y.	Prin. H. S. Greensburg
Ballentine, Minnie	Summerville	Teacher
Bailey, Josephine (Crocker)	Shinglehouse	
Baumgardner, Layola (Hetrick)	DuBois	
Boyce, B. C.,	Springboro	Physician
Bradshaw, Eva (Reed)	Duquesne	
Buchanan, E. L.,	Titusville	Teacher
Burgwin, C. W.,	Parker	Physician
Campbell, Emma (Dickey)	Fairwood, Va.	
Campbell, Lillie (Galutia)	Eldred	
Carrier, Clarence	Summerville	Teacher
Carrier, Nellie (Love)	Vandergrift Heights	Teacher
Carringer, M. A.,	Tionesta	Attorney
Chatley, B. M ,	R. D. 66, Cochranton	Teacher
Correl, Zepha E.,	Riceville	Teacher
Dickey, Juna	East Brady	
Dight, John C., 420 Farmers	Bank Bldg., Pittsburg,	Real Estate
Elias, Bertha (Gray)	Verona	
Fitzgerald, Jay E.,	East Liverpool, O.	Editor
Free, J. L.,	10608 Orville Ave., Cleveland, O.	Real Estate
George, Alice (Berridge)	Bradford	
Gerhard, Bessie (Sieber)	Sunbury	
Holder, J. N.,	Diamond	Merchant
Hunter, J. W.,	Westville	
Jack, Kate	531 Wood St., Pittsburg	Clerk
Johnson, Ella (Stahlman)	Brookville	
Johnson, Rena	Foxburg	Teacher
Kenny, Mary (Dunn)	New Castle	
Kerr, Alma (Spray)	Rimersburg	
King, Mary	Deceased	
King, Myrna (Knoble)	116 S. McKean St., Kittanning	
Kirker, Kate	R. D. 39, Harmony	
Kline, Cora	422 W. 17th St., Erie	Teacher
Kyler, Elvie	Dagus Mines	
Lamb, Edna (Free)	Cleveland, O.	
Lamb, Sada	R. D. 4, New Bethlehem	Teacher
Lawson, J. H.,	Kittanning	Attorney
Liscomb, Adessa	Beaver Falls	Stenographer
Love, J. H.,	Verona	Physician
Marshall, Irene	Barnes	Teacher
Meineka, Mabel (Beck)	Venus	
Melvin, Nellie	Clarion	

Name	*Address*	*Occupation*
Mills, Wallace W.,	Newmansville	Teacher
Murdock, G. B.,	239 Market St., Johnstown	
Mustard, Clara (Hall)	409 E. Fourth St., Oil City	
MacClurg, Isabel	Sheridanville	Teacher
McKee, W. J.,	354 Cal. Ave., Allegheny	Clerk
McComb, Anna (Hamilton)	Unity Station	
McFeaters, Clara	Brush Valley	Teacher
McLaughlin, Florence	St. Marys, W. Va.,	Teacher
Pardee, Flora (Kitchen)	1003 Grove St., Meadville	
Pearce, C. S.,		Teacher
Pinks, Fred L.,	Rimersburg	Banker
Pinks, J. L.,	49 Wall St., New York	Attorney
Potter, Mina	Steamburg	Teacher
Prior, Effie O. (Burgwin)	Parker	
Rankin, W. B.,	Clarion	Merchant
Rumberger, Mary	Big Run	Teacher
Shoemaker, Loraine	Philadelphia	
Sloan, Della	Deceased	
Snyder, J. F.,	Cooperstown	Teacher
Stevenson, Genevieve	Manila, P. I.	Teacher
Stitzinger E. E.,	Woodbine, W. Va.	Lumberman
Sutch, Bessie (Curll)	99 Hazelwood Ave., Pittsburg	
Troutner, Mary May	R. D. 1, Savannah, Ga.	Missionary
Weber, Florenz	17 Mechanic St., Jamestown, N. Y.	Student
Woodward, Emma (Kenemuth)	Shippenville	

CLASS OF 1896—NORMAL COURSE.

Banner, Georgia	Clarion	Teacher
Beer, Orpha (Hagar)	Bentleyville	
Barton, Mae	1749 Sherman Place, Chicago, Ill.	Teacher
Bauer, W. G.,	St. Marys	Editor
Blake, Gertrude (Mainwaring)	Sheffield	
Borckman, Margie (Beck)	Marienville	
Bowman, Ethel (Proper)	Tionesta	
Burton, Georgia	Deceased	
Carrier, Lizzie	Hickory, N. C.	
Carrier, Myrtle (Mumaw)	Burton, O.	
Craig, Anna	Sligo	Teacher
Craig, T. A.,	Sligo	
Davis, Libbie (Wingard)	Schoffners Corners	
Davis, Thomas	R. D. 67, Sharon	Teacher
Dixon, Carrie (Orr)	Petrolia	
Dunham, Mary	Sheffield	Teacher
Davis, Mary E. (Rugh)	Clarion	
Edinger, Alma	Emlenton	Teacher
Flegal, M. C.,	Blain	Minister
Foster, Charles, 3507 Shady Ave., Pittsburg		Prin. 11th Ward Schools
Fye, Lulu (Reed)	Corry	
Geary, Elizabeth (Jellison)	New Derry	
Gelvin, W. H.,	Marshalltown, Ia.	Merchant
Glenn, Jennie (Buck)		
Gorsuch, Hattie		Teacher
Guenther, Kate	Kellettville	Teacher
Haffner, Della (Spanogle)	North Girard	
Hagar, J. L.,	Bentleyville	Bookkeeper

Name	*Address*	*Occupation*
Hindman, J. T.,	Clarion	Banker
Howe, Electa (Fisk)	Glen Hazel	
Hutchison, Taylor	Kittanning	Prin. Wickboro School
Keck, Harry S.,	Marienville	Banker
Kirk, Julia	Reynoldsville	Teacher
Loop, Belle	Deceased	
Magee, Anna	Mt. Jewett	Milliner
Marshall, G. M.,	Cochranton	Dental Student
Mead, Daisy (Hanchett)	Sheffield	
Metzgar, Dora (Porter)	Oil City	
Miller, Anna (Gray)	North East	
Miller, C. W.,	Lamartine	Teacher
Miller, Vinnie (Pickens)	Clarion	
McAninch, Hattie (Long)	Valparaiso, Ind.	
Noel, I. J.,	East Lake, Chattanooga, Tenn.	Lumberman
O'Neil, Lucy	Beaumont, Texas	
Pease, Blanche	Tionesta	Teacher
Pollum, James	DuBois	Physician
Reed, R. A.,	Clarion	Dairyman
Reuscher, J. H.,	Deceased	
Richards, Alice (Rhinehart)	Boyne City, Mich.	
Rifle, Ada	Kane	Teacher
Robinson, May	Parker	Teacher
Rowe, Jennie (Burgwin)	Kiefer, Okla.	
Rumsey, F. M.,	Westford	Physician
Sage, Myrtle (Campbell)	Pittsburg	
Sayers, Harry E.,	New Kensington	Prin. Business College
Shoemaker, Olie	Berea, Ky.	Teacher
Slagle, Jessie (Carrier)	Summerville	
Smith, A. D.,	25 Blackadore Ave., Pittsburg	Letter Carrier
Thomas, Pearl	Mt. Jewett	Teacher
Thompson, Clair	Irvin	Teacher University of Missouri
Wagner, Christena	Shippenville	Teacher
Wellsby, Grace	Rockland	Teacher
White, Alice	Amspore Gates, Ahmedabad, India	Missionary
Wilson, Mary E.,	Clarion	Prin. Sec. C. S. N. S.
Yingling, Orvis C.,	1300 Wood St., Wilkinsburg	Attorney

ELEMENTARY COURSE IN MUSIC.

Kiser, Mabel	Elk City	
Pollock, Anna	Clarion	

CLASS OF 1897—NORMAL COURSE.

Ballentine, Clara	Deceased	
Beighlea, Lizzie	Deceased	
Biggins, Ella (Faragher)	16 Hamburg St., Buffalo, N. Y.	
Blair, Dalton	Irwin	Supervising Principal
Campbell, Sadie (Rankin)	Clarion	
Chappell, Mae C. (Mitchell)	Duke Center	
Conrad, J. F.,	Lindsey	Teacher
Cooper, Ida	Brockwayville	Teacher
Davis, Anna (Merica)	Reynoldsville	
Dieffenbacher, Maysie (Langley)	1524 Kenmore Ave., Chicago, Ill.	
Fagley, Byron	94 Elmwood Ave., Buffalo, N.Y.	Accountant
Findley, G. R.,	Meadville	Supervising Principal
Flynn, Katherine M.,	Bradford	Teacher

Name	*Address*	*Occupation*
Fowles, Gertrude L.,	339 W. Pike St., Canonsburg	Teacher
Fuller, Luna	14 Madison St., Wellsville, N. Y.	Teacher
Gardner, Allie	Rimersburg	Teacher
Geary, J. S.,	Wilmerding	Clerk
Gilfillan, Rachel D.,	Deceased	
Givan, Minnie L.,	Rixford	
Goodwill, Lona (Dowler)	R. D. 1, Asthabula, O.	
Hall, Bertha A. (Helmer)	Port Allegany	
Hankey, Kathryn C.,		
Himes, Mae	Marienville	Teacher, Irvington, N. J.
Huston, Harriett F.,	Canonsburg	Teacher
Japes, Clara (Gibson)	Knox	
Johnson, Sara	109 Wayne St., Warren	Teacher, Tacoma, Wash.
Johnson, Mildred (Dieffenbacher)	Titusville, 133 W. Walnut St.	
Johnson, Victor E.,	Caspar, Cal.	
Jones, Jennie (Clark)	Deceased	
Kingsley, Edna V.,	331 S. Grant St., Denver, Col.	Teacher
Kingsley, Emma E.,	Edinboro	
Klinestiver, Emma (Secor)	Nebraska	
Klinger, Katherine Maude	St. Petersburg	Teacher
Knight, Homer M.,	R. D. 3, Emlenton	Penn Fuel Supply Co.
Krauss, Mary Ann (Welch)	Rule, Texas	
Love, A. W.,	Vandergrift	Merchant
Marshall, W. J.,	Cochranton	Physician
Mead, Kittie	Sheffield	Teacher
Moorhead, Helen (Crawford)	North East	
McGinnity, Alice	Randolph, N. Y.	Teacher
McKee, M. M.,	Curllsville	Physician
McKee, Ora	Corsica	Teacher
Nason, Marian (Beanland)	Springboro	
Neill, Martha B.,	Bradford	Teacher
Neville, Claud C.,	North Point	Law Student
Park, Cora, (Peterson)	Akeley	
Patrick, Roy	511 Arch St., Allegheny	Pittsburg Clearing House
Pollock, C. V.,	Ironton, O.	Dentist
Polly, Zoe (Kruse)	Houghton, Mich.	
Powell, Lucy Margaret	Sendai, Japan	Missionary
Pryor, Cora	Nickleville	Teacher
Raver, Carl	418 N. State St., Ann Arbor, Mich.	Student
Runninger, Susie	R. D. 2, Franklin	Teacher
Scully, Mary A.,	Clarendon	Bookkeeper
Shepherd, Edna (Pifer)	Rockland	
Shields, Myrtle	R. D. 1, Baxter	Matron County Home
Shoemaker, Luke	Frogtown	Merchant
Smith, Henry	Rockton	Teacher
Snyder, H. V.,	Cooperstown	Student Univ. of Mich.
Stahlman, T. M.,	1214 Westinghouse Bldg., Pittsburg	Physician
Stiltz, J. H.,	Brush Valley	Teacher
Struble, John C.,	Buffalo	Minister
Taylor, Clara M.,	Port Allegany	Teacher
Thompson, Emma	Nebraska	Teacher
Tonks, Lillie (Birmingham)	Pittsburg	
Toy, Anna (Shepherd)	Lower Salem, O.	
Weber, Anna Carolyne	17 Mechanic St., Jamestown, N. Y.	Bookkeeper
Wilhelm, Maude (Berlin)	Knox	

ALONG FRONT CAMPUS

KINDERGARTEN CLASS

Name	*Address*	*Occupation*
Wilson, Howard M.,	Port Allegany	Prin. of Schools
Young, Maude (Bernie)	112 Colbert Ave., Oil City	

ELEMENTARY COURSE IN MUSIC.

Donaldson, Effie		
Harley, Grace	712 Thorne St , Youngstown, O.	
Miller, Maude (Davis)	Reynoldsville	

CLASS OF 1898—NORMAL COURSE.

Alling, Maude (Culbert)	Wallace, W. Va.	
Ballentine, J. G.,	R. D. 2, Milan	Farmer
Bartsch, L. F.,	Dunkirk, N. Y.	Prop'r of Restaurant
Beer, May	Deceased	
Bonner, J. C.,	Westville	Dentist
Brian, Charles	Brockwayville	Farmer
Brown, Cleta		
Coon, W. W.,	Japan	Teacher
Cowan, Mary	Corsica	Teacher
Corbett, Bessie	Corsica	Teacher
Cramer, Grace	Bradford	Bookkeeper
Crawford, Grace	Mars	Teacher in Allegheny
Curll, Margaret	Clarion, Deputy Register and Recorder Clarion Co.	
Deitzenburg, Anna	Huefner	Teacher
Donovan, Agnes (Cassidy)		
Donovan, Kittie	Kersey	Teacher
Dorchester, Jennie (Benedict)	Joplin, Mo.	
Dougher, Mary	Avoca	Teacher
Doverspike, Clare (Rudolph)	Kittanning	
Dumjohn, Elizabeth	Clermont	Teacher
Duncan, Mary	McDonald	Teacher
Fry, Benton	123 Resaca Place, Allegheny, Treas. Star Enameling Co.	
Fulton, Blanche (Gray)	Corolla, N. C.	
Glenn, Cora	R. D. 5, Emlenton	
Grube, Jos. W.,	Big Run	Teacher
Hammon, Sylvia	Connoquenessing	Teacher
Haughney, C. F.,	Austin	Attorney
Hazlett, Elva M.,	Sligo	Teacher
Hill, Bertha	Ten Mile Bottom	Teacher
Hindman, Margaret (Mead)	Sheffield	
Horner, Alice	Richardsville	Teacher
Hummer, Kate	R. D. 75, Titusville	Teacher
Hunter, Rosa D. (Smith)	Germiston, Transvaal, So. Africa, Missionary	
Jolly, Helen (Mays)	221 Elm St., Findlay, O.	
Kearney, Bess (Smathers)	Big Run	
Kearney, Jennie	Lane's Mills	Teacher
Kinard, M. C.,	Wrightsville	Stenographer
Krauss, Cora (Sharp)	Chinook, Montana	
Love Ellen (Stover)	Sligo	
Mahle, Estella	3 Hampton Ct. Terrace, Jersey City, N. J ,	Stenographer
Miller, Sara (Ludwig)	Chicago, Ill.	
Mills, Herbert	R. D. 1, Newmansville	Teacher
Moore, Edna	3403 North Broad St., Philadelphia	Nurse
Murphy, Mary (McCall)	Red Cloud, Nebraska	
Myers, Gertrude (Thompson)	Clarion	
Myers, Harry E.,	7150 Upland St., Pittsburg	Clerk Westinghouse

Name	*Address*	*Occupatio n*
McComish, Jennie (Adams)	Homer City	
Porter, Mina (Sherman)	Pittsville	
Reyner, Sara	Knox	Teacher
Rudolph, Russell	Kittanning	Surgeon Dentist
Sage, J. M.,	Sistersville, W. Va.	Civil Engineer
Seiler, Ida M.,	Sprankle's Mills	Teacher
Shepherd, Fanny	Brooklyn, N. Y.	Teacher
Slicker, Floyd	New Mayville	Bank Clerk
Steele, Mary	231 Shady Ave., Pittsburg	Teacher
Strong, Jean		Teacher
Sutton, J. P.,		
Whitmer, S. M.,	Sheffield	Supt. of Tannery

CLASS OF 1899—NORMAL COURSE.

Allen, Frances C.,	New Kensington	Nurse
Baldwin, Laura J.,	Deceased	
Ballentine, Mary F.,	Nebraska	
Bateman, O. Penn	518 Berkshire Ave., Pittsburg	Claim Agent
Beale, G. E.,		
Beer, Effie B. (Shaffer)	31 13th St., Wheeling, W. Va.	
Bottenhorn, B. H.,	State College	Supervising Prin.
Bowman, Florence G.,	Kane	Teacher
Brown, Edna A. (Kobb)	570 Duquesne Ave., Swissvale Sta.	
Chadman, Grace E.,	Duke Center	Nurse
Coon, Ann E., (Mensch)	Marienville	
Crissman, C. R.,	Summerville	Teacher
Delo, Flora W.,	Clarion	Teacher
Dennington, Jeanette	1915 St. Paul St., Baltimore, Md.	Nurse
Disney, Minnie	Bradford	Teacher
Dougherty, Nellie E.,	113 Wayne St., New Castle	Teacher
Dowens, Margaret E.,	Cattaraugus, N. Y.	Clerk
Duncan, Gertrude	Zelienople	Assistant Postmaster
Ferman, J. W.,	Luthersburg	Physician
Fitzgerald, Fred F.,	San Francisco, Cal.	Chemist S. P. R. R.
Fitzgerald, Myrna (Miller)	Clarion	
Foster, Daisy E.,	2308 Versailles Ave., McKeesport	Teacher
Geary, J. M.,	Wilmerding	Clerk Westinghouse Works
Gilfillan, Harriett A.,	Clarion	Teacher
Gleason, J. E.,	1206 Palo Alto St., Allegheny	Private Secretary
Halfast, Ida E.,	Venango	Teacher
Hawthorn, Maude Evelyn	Townville	Teacher
Heeter, N. E.,	Knox	Prin. of Schools
Henderson, Clyde E.,	Oil City, Auditor Petroleum Telephone Co.	
Hepler, Martha J.,	R. D. 1, New Bethlehem	
Hickes, Eva (Jeffers)	16 N. Vine St., Warren, O.	
Himes, Flo (Rulofson)	Munhall	
Hindman, Francis T.,	Diamond Bk Bldg., Pittsburg	Lumber Salesman
Iseman, Jennie (Mahle)	Clarion	
Johnson, Anna	La Conner, Wash.	Teacher
Keller, Guy	Lacey, Mich.	Physician
Kerr, Olevia (Fraunce)	Conneautville	
Kiehl, Inez (Hahn)		
Krantz, Karl A.,	Grand Valley	Teacher
Lillibridge, Charles	Custer City	Prin. of Schools
Marshall, Lloyd H.,	R. D. 7, Meadville	Instructor St. Louis Univ.

Name	*Address*	*Occupation*
Master, H. W.,	Adlai, W. Va.	Oil Business
Miller, T. Parsons	Clarion	Teacher
Moore, E. L.,	Brookville	
Myers, Anna (Newell)	Curllsville	
Myers, Jennie (Clover)	14 Hulem Way, Wilkinsburg	
McCurdy, Maude (Curll)	Curllsville	
McDowell, I. B.,	Pittsburg	Clerk Phila. Co.
McFarland, Pearl (Dougherty)	Clarion	Teacher
McGarrah, Sarah J. (Umstead)	R. D. 2, Gibsonia	
McKee, Lulu (Fiscus)	Deceased	
Neely, Bud	St. Petersburg	Teacher
O'Keefe, Rose	Titusville	
Page, Mary Blanche	Clarion	Stenographer
Palmer, Ella May (Herzog)	Colegrove	
Pentz, Nora		
Quigley, Anna	Seward	Teacher in Porto Rico
Robertson, Alex	Rathmel	Teacher
Schultz, Mary M ,	Napa, Cal.	Teacher
Shaffer, E. E.,	Wheeling, W. Va.	Insurance Agent
Siggins, Nellie (Barr)	DuBois	
Simpkins, Lida Ray	Deceased	
Simpkins, Amy (Shannon)	Barnesboro	
Slagle, A. D.,	Worthville	R. R. Clerk
Smathers, F. C.,	Big Run	Physician
Smith, Blanche E. (Ferman)	Luthersburg	
Steritt, Edith E.,	Falls Creek	
Stevens, Florence K.,	Box 82, Oil City	Teacher
Stewart, Mattie E.,	Rimersburg	Teacher
Thornton, Julia Banche	Reynoldsville	Teacher
Truby, Jessie Geneva (Kuhns)	Emlenton	
Wellman, Nina May	Marienville	

REGULAR NORMAL COURSE.

Davis, Mary E. (Rugh)	Clarion	

STATE CERTIFICATE.

Fetter, H. C.,	Spokane, Wash.	Business

CLASS OF 1900—NORMAL COURSE.

Alt, Ellen (Boyd)	Leeper	
Altenburg, Alta (Curry)	Titusville	
Baldwin, Mary N. (Hunter)	Leechburg	
Barr, Nellie	Oakdale	Teacher
Baughman, Twila (Brown)	Reynoldsville	
Beyer, Frank H.,	Warren	Student State College
Bishop, Morris G., Butler	Dept. Foreman	Standard Steel Car Co.
Bittenbender, Irene	301 Park Ave., Kane	Teacher
Bostaph, D. A.,	246 E. Jeff. St., Allegheny,	Pittsburg Leader
Bray, Bessie (Scobey)	R. D. 1, Kinzua	
Bryner, Kathryn	Shippenville	Teacher
Claypool, Burleigh	Kittanning	Teacher
Craig, Grace	Reynoldsville	Teacher
Crawford, Bessie B.,	Emlenton	Teacher
Crawford, Bessie I. (Seyler)	Butler	

Name	*Address*	*Occupation*
Corbett, Sarah Belle	Deceased	
Cunningham, Grace	Pigeon	Teacher
Dailey, Jennie	Penfield	
Davis, Agnes	Clarion	Teacher
Dempsey, Tacy M.,	Reynoldsville	Teacher
Dilts, Minnie (Stewart)	Grange	
Dowens, Agnes (Fox)	405 So. Elm Ave., Jackson, Mich.	
Edinger, Fred L.,	Luthersburg	Cashier Alexander Co.
Eilingsfeld, Matilda	Smethport	Teacher
Fagley, Edna (Port)	Deceased	
Faloon, Lillian	Clarion	Teacher
Fitzsimmons, D. M.,	R. D. 1, Rochester	Physician
Freck, Laura	Sheffield	Teacher
Greenhalgh, Anna M.,	Venango	
Greer, Zella M. (Lincoln)	Gifford	
Grove, Elizabeth	Cooperstown	Teacher
Hamilton, Aymer	Palo Alto, Cal.	Student Leland Stanford Univ.
Henderson, Isabelle	Beaver Falls	Teacher
Hetrick, S. A.,	Butler	
Hilbert, Edith E.,	Deceased	
Hindman, Mary (McCullough)	Corsica	
Hooks, F. L.,	Verona	Bookkeeper
Jones, Claude R.,	Brookville	Letter Carrier
Kiddie, Elizabeth	Deceased	
Klahr, Mary	Clarion	Teacher
Knight, L. E.,	Monroe	Teacher
Kohler, Fred A.,	Punxsutawney	Ward Principal
Kribbs, Agnes	Cleveland, O.	Nurse
Maloney, Nellie	Custer City	Teacher
Mead, Adda (Marvin)	Kane	Teacher
Miles, Bertha A. (Hamilton)	Palo Alto, Cal.	
Miller, Margaret (Corry)	R. D. 5 , Saltsburg,	
Minteer, Josephine	16 Brady St., Butler	Teacher
Mullen, C. N ,	Ilocos, Sur P. I.	Teacher in P. I.
McKinley, Arthur C.,	Corsica	Medical Student
McClellan, Earla (Bishop)	311 W. Clay St., Butler	
McCullough, Acta	Corsica	Teacher
Nelson, Selma C.,	R. D. 27, Mayville, N, Y.	Teacher
Norlin, Augusta	Ludlow	Nurse
Painter, Beth	Titusville	Teacher
Porter, Mildred	Deceased	
Potter, Anna Belle (Wyant)	Kittanning	
Putman, Caroline	Newerf	Teacher
Rhea, Blanche O.,	Clarion	Teacher
Salyards, Charles L.,	Leatherwood	Cashier Nelson Morris Co.
Seyler, J. H.,	Butler	Bookkeeper
Shannon, Bertha	Rockland	Teacher
Siggons, Lillian (Clarke)	Warren	
Sirdevan, Margaret	Titusville	Teacher
Sloan, Jeane	Clarion	Tutor
Snyder, G. W. E.	Timblin	Merchant
Taylor, Gussie (Connor)	Kane	
Whitehill, Minno	Caney, Kan.	
Whitmer, Minnie Belle	Deceased	

Name	*Address*	*Occupation*
Wilson, Alice (Wilhelm)	Clarion	
Wilson, Jos. R.,	Corsica	Teacher
Younie, James A.,	Forestville, N. Y.	Dentist
	CLASS OF 1901—NORMAL COURSE.	
Agnew, Christine	Force School, Washinghton, D. C.	Teacher
Anthony, J. G.,	Big Run	Mail Carrier
Baldwin, Thomas	Summerville	Insurance Broker
Bartlett, L. E.,	Pekin	Farmer
Baughman, Elizabeth	Reynoldsville	Teacher
Berlin, Alvin C.,	Knox	Clerk
Biggins, Patrick Edward	Erie	Physician
Bishop, Eugene K.,	Salina, Utah	Teacher
Bittenbender, H. H.,	Shippenville	Banker
Brown, Alice	Leatherwood	Teacher
Brown, Susan V. (Himes)	Monongahela City	
Caldwell, Gertrude	R. D. 5, Brookville	Teacher
Carrier, L. M.,	Summerville	
Claypool, Myrtle (McIntosh)	407 Union Ave., Kittanning	
Coulter, Olive B. (Holmes)	Mt. Jewett	
Crawford, Ada	3115 Maniton Ave., Los Angeles, Cal.	
Delpierre, Lillian M.,	Falls Creek	Teacher
Foreman, Olive E. (Lazear)	Pittsburg	
Groves, Iva C. (Olmstead)	Ludlow	
Halfast, Eunice Vera	Venango	Teacher
Helfrick, Minnie	St. Marys	Teacher
Hindman, Albert Clare	Clarion, Civil Service Com.	Washington, D. C.
Hindman, Minnie (Sherry)	Lickingville	
Howard, Grace	243 Fourth Ave., Homestead	Teacher
Jones, Anna E.,	254 Bellfield Ave., Pittsburg	
Jones, Glade	Munhall	Clerk Carnegie Steel Co.
Keller, W. L.,	Aspinwall	Civil Engineer
Klahr, Evelyn	Clarion	
Krauss, J. M.,	Johnsonburg	Foreman in Pulp Mill
Lauffer, Mabel (Mull)	22 First St., Jeanette	
Libbey, Mae Belle	R. D. 1, Kinzua	Teacher
Lucas, Mabel	Content	Teacher
Myers, A. M.,	Sligo	Student in State College
Norlin, Elinor F.,	Ludlow	
Over, Emma (Stewart)	Cowlington, Oklahoma	
Ross, Elsie	Reynoldsville	Teacher
Shirley, Frank Carrier	Clarion	Law Student
Smith, K. M.,	Heathville	College Student
Stahlman, C. A.,	Ringgold	Prin. of Schools
Stahlman, C. R.,	Kirkman	Teacher
Summerville, Maude (Knapp)	Baxter	
Weldy, Lillian F.,	233 Park St., Titusville	Teacher
Williams, E. M.,	Emlenton	Ass't Prin. H. S.
Wilson, Henry W.,	Clarion	Lumber Business
Wilson, Samuel E.,	Clarion	Law Student
Young, Bertha May (Bartlett)	Pekin	
	REGULAR NORMAL COURSE.	
Sloan, Jeane	Clarion	
	STATE CERTIFICATE.	
Kenyon, Carrie A.,	Peckville	

Name	*Address*	*Occupation*
	CLASS OF 1902—NORMAL COURSE.	
Alcorn, Burt	Cool Spring	Teacher
Anderson, Christine	R. D. 1, Kinzua	Teacher
Anderson Freda (Levine)	Tidioute	
Ballentine, Carrie	R. D. 22, Milan	Teacher
Ballentine, J. Hartley	R. D. 22, Milan	Teacher
Bashline, O. O.,	Grove City	Physician
Beauseigneur, Maude (Corbett)	Ingram	
Bradley, Dolly	Rew City	Teacher
Brian, M. Ellen	Brockwayville	Nurse, New York
Brisbin, Lillian V.,	Clarion	Librarian C. S. N. S.
Brown, Mary E. (Steele)	East Sandy	
Brown, James	Montrose, Colo.	Lumber Dealer
Burkett, Ida M.	Cool Spring	Teacher
Carson Viola (Dale)	Elk City	
Catlin, Mildred	Wighill	Teacher
Corbett, Mary E.,	R. D. 1, New Bethlehem	Teacher
Covert, Samuel	Sheffield	Clerk
Cribbs, Olive M.,	Clarion	Teacher
Davidson, Martha	129 Rochell St., Knoxville, Pittsburg	Teacher
DeVallence, Carrie (Kroch)	Brockwayville	
Dorr, Lulu (Gardner)	Mt. Jewett	
Falconer, Rose C.,	Chandler's Valley	Teacher in Nev.
Finnefrock, Inez (Fulton)	Emlenton	
Fleming, Anna A.,	Reynoldsville	Teacher
Flynn, Mary	168 W. Elm St., Titusville	Teacher
Fulton, J. Clyde	Reidsburg	Teacher
Goodlander, Maude E.,	Luthersburg	Teacher
Graham, Stella	Blairsville	Teacher
Harriger, Effie	Munderf	Teacher
Heppinger, L. V.,	Clarion	Teacher
Himes, Maude (Gulland)	Clarion	
Hummer, J. F.,	R. D. 75, Titusville	Student Bucknell
Irvin, M. Louise	Deceased	
Jackson, Olive M.,	Ford City	Teacher
Johnson, Stella Belle	Monroe	Student Bucknell
Jolley, Effie M.,	R. D. 1, Proctor, W. Va.	Teacher
Kahle, Pearle (McClintic)	Port Allegany	
Kahle, Lillian Henlen	Shippenville	Teacher
Kaness, E. C.,	Helen Furnace	Teacher
Kiddie, Helen (Binkerd)	Parkers Landing	
Kiffer, Olive (Catlin)	Endeavor	
Kirk, Mary	Luthersburg	Teacher
Long, Effie (Shoemaker)	Brinkerton	
Long, Elsie	Phoenix	Teacher
Long, Ralph G.,	Ashville, N. C.	Teacher
Longwell, Carrie	Reidsburg	Teacher
Longwell, Frances	Reidsburg	Teacher
Maloney, Mae	Custer City	Teacher
Mateer, Iva B.,	R. D. 5, New Bethlehem	Teacher
Miller, Mabel	Limestone	Teacher
Monks, Lucy B.,	R. D. 4, Brookville	Teacher
Montgomery, Bert	Worthville	Teacher
McCall, N. E.,	Falls Creek	Student Bucknell
McClen, Janette (Zimmerman)	Glenfield	

Name	*Address*	*Occupation*
McCloskey, Mary	North Pine Grove	Prin. H. S. Shoals, Ind.
McCurdy, Martha	Curllsville	Teacher
McDonald, Leroy	Lantz, Wash.	Civil Engineer
McLaughlin, Adda	Baxter	Teacher
McMahon, Mary	Mt. Jewett	Teacher
McMahon, Patricia	Mt. Jewett	Teacher
Nelson, Elda J.,	R. D. 61, Cochranton	Teacher
Newell, Grace	R. D. 1, Rimersburg	Teacher
Norlin, Mabell	Ludlow	Teacher
Norlin, Constance	Ludlow	Teacher
Orr, William H.,	Petrolia	Student
Phillips, Earl	R. D. 2, New Bethlehem	Teacher
Portman, Agnes C.,	7016 Kelly St., Pittsburg	Teacher
Portman, Edith G.,	7016 Kelly St., Pittsburg	Librarian
Potter, Olive	Clarion	Teacher
Rhea, David P.,	Clarion	Civil Engineer
Ritts, Ello	74 Hermitage St., E.E. Pittsburg,	Teacher
Rutherford, John W.,	Sligo	Teacher
Sansom, Mary M.,	Clarion	Student Allegheny College
Shadman, Olive (Williams)	Duke Center	
Shaffer, J. Frank	Williamsport	Insurance Agent
Shawkey, Minnie	22 Jackson St., Warren	Teacher
Shoff, Gertrude	Warren	Teacher
Sibley, Blanche (Crawford)	Mars	
Sibley, Mary	Sigel	Teacher
Small, Earl R.,	Instanter	Bookkeeper
Smullin, H. D.,	Natrona	Merchant
Steele, R. M.,	R. D. 1, Brockwayville	Student Bucknell
Steiner, John	Scotch Hill	Physician
Steinmate, Mamie	63 Hawthorn Ave., Kittanning	Teacher
Stevens, John	Oil City	Student Medical College
Stewart, W. J.,	R. D. 83, Spartansburg	Teacher
Straitiff, C. H.,	Anita	Prin. Twp. H. S.
Strang, Eliza Mabel (Moore)	Rockdale Mills, R. D. 1,	Reyoldsville
Sweitzer, E. Marion	Kittanning	Prin. Wickboro Schools
Texter, Leslie J.,	Sligo	Lumber Merchant
Timlin, Irvin	Clarion	Student Bucknell
Wellman, David	E. Third St., St. Paul, Minn.	Mgr. MansonCampbell Co.
Williams, Frank	New Bethlehem	Mechanical Draftsman
Walter, Alice	Leeper	Teacher

SCIENTIFIC COURSE.

West, J. H.,	Warren	Lumberman

CLASS OF 1904—NORMAL COURSE.

Allison, Lena	Cor. Grass and Liberty St., Pittsburg	Kindergartner
Brown, Elmer Elsworth	St. Petersburg	Prin. of Schools
Baxter, Katherine J.,	Gilfoyle	Teacher
Bortz, Zelda Mae	Foxburg	Teacher
Boyce, Catherine	R. D. 11, Corry	Teacher Kinzua
Brinkley, Flora Belle	Clarion	
Davidson, Blanche Cecelia	129 Rochell St., Knoxville	Teacher
Fitzgerald, Alice Avis	Clarion	Student Chicago Art Institute
Godfrey, Martha Pearle	Emlenton	Teacher
Graham, Bertha Katherine	Emlenton	Teacher
Hallman, Milford Scott	Mapleshade	Student Bucknell
Hanks, Charles R.,	Cooperstown	Drug Clerk

Name	*Address*	*Occupation*
Himes, Zula Zoe	Clarion	Teacher
Horning, Ruby Gertrude	Penfield	Teacher
Kilbury, Gracia Irene	Duke Center	Teacher
Mooney, Margaret Mary	713 Fourth St., Warren	Teacher
McLean, Charlotte Bernice	Sugar Grove	Teacher
Rhea, Della M. (Brown)	Grove City	
Shelly, Margaret Rebecca	R. D. 1, Ludington, Mich.	Student U. of M.
Smathers, Nettie Belle (Travis)	Dayton	
Walker, Lillie Mae	Hazel St., Sewickley	Teacher
Wilson, Grace Cleveland	Clarion	Teacher

CLASS OF 1905—NORMAL COURSE.

Carrier, Julia Mae	Corry	Teacher
Chambers, Janet Maitland	Houtzdale	Teacher
Craig, Myra Belle	Limestone	Teacher
Fitzgerald, Irene Ray	Clarion	Student
Fulton, Florence	Tionesta	Teacher
Haupin, Hurby Dehomer	Youngsville	Teacher
Hamilton, Margaret	Helvetia	Teacher
Harding, Lura Everetta	Clarion	Teacher
Herman, June	Tionesta	Teacher
Himes, May	Marienville	Teacher
Klahr, Anna	Clarion	Kindergartner
Ogden, Benjamin Miles	Limestone	Teacher
Paterson, Effie Hutchison	Warren	Teacher
Rhines, Sara Alice	Richardsville	Teacher
Richards, Mary Edith	Kasson	Teacher
Rush, John Mott	R. D. 1, Lawsonham	Teacher
Slick, Flored Mae	Clarion	Teacher
Sloan, Alice	Clarion	Teacher
Stratton, Charles Benton	Strattanville	Teacher
Watson, McCay Pryer	Nickleville	Office Clerk

MUSIC COURSE.

Campbell, Nettie Bisel	Clarion	

CLASS OF 1906—NORMAL COURSE.

Alter, Lulu E.,	605 Ann St., Homestead	Teacher
Bailey, Annabel (Himes)	Munhall	
Bowman, David D.,	Clarion	Teacher
Bowman, Roy Lee	Clarion	Teacher
Fleming, C. M.,	Clarion	Teacher
Fowles, Winifred	Canonsburg	Prin's. Sec. Indiana Normal
Gildner, Mabel	Clarion	Teacher
Goble, Adelaide	Shippenville	Teacher
Guthrie, Chester P.,	Clarion	Teacher
Hall Blanche M. (Hindman)	Goldsboro, N. C.	
Hepler, Ida Zoe	New Bethlehem	Teacher
Horning, Goldie G.,	Penfield	Teacher
Jaycox, Adelaide	Sheffield	Teacher
Metzger, Abby	Emporium	Teacher
McLaughlin, Chas. E.,	Coal Glen	Student Dickinson Sem.
Ogden, Jay R.,	Limestore	Teacher
Orr, Nelle P.,	Apollo	Teacher
Rupert, James W.,	R. D. 2, Parkers Landing	Teacher
Summerville, Edith L.,	R. D. 1, Rimersburg	Teacher

TENNIS COURT

VIEW OF SCIENCE HALL AND CHAPEL FROM SEMINARY HALL

Name	*Address*	*Occupation*
Welfling, R. O.,	Harrison Valley	Prin. of Schools

BACHELOR OF PEDAGOGICS.

Bowman, E. L.,	Clarion	Teacher

STATE CERTIFICATE.

Sweeney, J. W.,	St. Marys	Supt. Elk Co. Schools
Gortner, O. C.,	Mansfield, Prof. of Pedagogy	Mansfield Normal

CLASS OF 1907—NORMAL COURSE.

Ashe, Stanley P.,	Connellsville	Sec. Y. M. C. A.
Askey, Goldie Naomi	Falls Creek	Teacher
Bowersox, Bird M.,	Fairmount City	Teacher
Brown, Ernest G.,	Bear Lake	Teacher
Burnham, Robert G.,	Kingsville	Teacher
Cooper, Nellie B.,	Clarion	Teacher
Corbett, Robert Merle	Corsica	Teacher
DeVilder, Eddie H.,	Miola	Teacher
Gallagher, Clara E.,	Gifford	Teacher
Gilfillan, Frances W.,	Clarion	
Guetthoff, Emma L.,	Clarion	Teacher
Haines, Waide W. B.,	Brookville	Teacher
Hasselback, Grace	Falls Creek	Teacher
Heeter, Mabel Charlotte	Monroe	Teacher
Hindman, Lucy M.,	R. D. 4, Brookville	Teacher
Imhoff, Albert	Miola	Teacher
Jensen, Florence M.,	Newtown Mills	Teacher
Jensen, Roy E.,	Newtown Mills	Teacher
Kline, Margaret G.,	538 Aspen St., E. E., Pittsburg	Teacher
Knappenberger, Eulabelle	R. D. 3, Emlenton	Teacher
Lee, Nellie Flo	Clarion	Teacher
Mahey, Harry H.,	Clarion	Teacher
Miller, C. Edward	Sharpsburg	Student Bucknell
Miller, Daisy Pearl	Frogtown	Teacher
Mong, Cora Elizabeth	211 Orchard Ave., Knoxville	Student
McClure, Sarah J.,	Clark	Teacher C. S. N. S.
McQuay, Lora E.,	Emporium	Teacher
Passmore, Senes B.,	R. D. 1, DuBois	Teacher
Richards, Celia R.,	Brookville	Teacher
Russell, Mildred J.,	Marienville	Teacher
Schwab, Charles H.,	Chatham Run	Teacher
Shirley, Frances	Clarion	Teacher
Simpson, Rebecca	R. D. 1, Strattonville	Teacher
Sloan, Esther E.,	Clarion	Teacher
Summerville, Warren J.,	R. D. 4, Brookville	Teacher
Swanson, Hulda C. A.,	Wilcox	Teacher
Wilson, George B.,	Parkers Landing	Teacher
Yingling, Vira Leota	Clarion	Teacher
Zagst, Florence L.,	Houston Heights, Tex.	Teacher

MUSIC COURSE.

Brown, Katharine (Moore)	Clarion	

NAMES OF MEMBERS OF SENIOR CLASS.

Name	*Post Office*	*County*
Aaron, Arthur Henry	Clarion	Clarion
Anchors, Muza Pearl	Clarion	Clarion

Name	*Post Office*	*County*
Anderson, Lena C.,	Brookston	Forest
Bailey, Maude G.,	Clarion	Clarion
Ballentine, Ruth	Clarion	Clarion
Barr, Edna Belle	Clarion	Clarion
Beebe, Lillian J.,	Tidioute	Warren
Bonnert, Oliver G. F.,	Wilcox	Elk
Boose, Ethelyn G.,	Luthersburg	Clearfield
Burnham, Anna Maude	Kingsville	Clarion
Burnham, Nelle M.,	Kingsville	Clarion
Canfield, Maude E.,	Tionesta	Forest
Carson, L. Guy	Clarion	Clarion
Castner, James	Sigel	Jefferson
Clark, James D.,	Corsica	Jefferson
Cooper, Ethel Brisbin	Clarion	Clarion
Cowan, Orpha B.,	Clarion	Clarion
Dana, William C.,	Kane	McKean
Detrick, Mabel Dolores	Showers	Clarion
Detrick, W. Guy	Showers	Clarion
Dunn, Marie	Tionesta	Forest
Edgar, Robert Howard	Wilmerding	Allegheny
Engdahl, Marie C.,	West Hickory	Forest
Farwell, Howard M.,	Lock Haven	Clinton
George, Mary C.,	Canonsburg	Washington
Goble, William W.,	Clarion	Clarion
Gregg, Edna J.,	5518 Center Ave., Pittsburg	Allegheny
Griffin, Gertrude	Newport News	Warwick Co., Virginia
Harding, Carey W.,	Athens	Bradford
Hepler, Amy Almeda	Clarington	Forest
Hepler, Bertha Clare	Hadley	Mercer
Ingraham, Laura Winifred	Brookville	Jefferson
Johnson, Gustie Olivia	Youngsville	Warren
Knapp, Grace	Clarion	Clarion
Love, Mabel E.,	Verona	Allegheny
Mahey, Francis E.,	Clarion	Clarion
Miller, Harvey	Frogtown	Clarion
Mohney, Ethel	Frogtown	Clarion
Moore, Orla	2nd Ave., Bleakley Hill, Franklin	Venango
Near, Mildred E.	Clarion	Clarion
Nicholson, Grace M ,	223 Tenth Ave., Homestead	Allegheny
Page, Charles A.,	Clarion	Clarion
Parrish, Florence	Reynoldsville	Jefferson
Phillips, May Belle	Kane	McKean
Pottorf, Rena M.,	Salem	Columbiana, Ohio
Rapp, Alphonsus	Clarion	Clarion
Reicherter, Emily Agnes	Brookville	Jefferson
Richards, Olive S.,	Kasson	McKean
Sansom, Dorothy	Clarion	Clarion
Sharp, Bertha M ,	Sigel	Jefferson
Shoup, Ira B.,	Muzette	Forest
Smith, Audrey L.,	St. Marys	Elk
Smith, Guy Roscoe	Heathville	Jefferson
Stahlman, Charles E.,	Ringgold	Jefferson
Stebbens, Mildred E.,	Harrison Valley	Potter
Swartz, John C.,	Lamartine	Clarion
Welch, Ray D.,	Ashton	Illinois

Name	*Post Office*	*County*
White, Gertrude	Callensburg	Clarion
Whitling, Marjorie	Lamartine	Clarion
Yingling, Margaret C.,	Kittanning	Armstrong
Zeliff, Verr	Sheffield	Warren

NAMES OF MEMBERS OF MIDDLE YEAR CLASS.

Anderson, Charles A,.	Brookston	Forest
Baldensperger, Elizabeth	North Clarendon	Warren
Baxter, Richard J.,	Gilfoyle	Forest
Baxter, Mary Ethel	Port Allegany	McKean
Beck, Perry A.,	East Sandy	Venango
Bowman, Edna	Clarion	Clarion
Brennan, May L.,	Millvale	Allegheny
Briggs, Irvin H.,	Spring Creek	Warren
Brown, Myrtle Belle	Enterprise	Warren
Carrier, Lena K.,	Summerville	Jefferson
Carson, Sarah	Tionesta	Forest
Davis, Frances Salome	Hallton	Elk
Denny, Margaret	Driftwood	Cameron
Desmond, Cornelius O.,	Nauvoo	Tioga
Ditty, Kathryn E.,	Summerville	Jefferson
DeVilder, Frances	Miola	Clarion
Dotterer, Charles	Muzette	Forest
Dotterer, William D.,	Muzette	Forest
Driscoll, Bessie M.,	North Clarendon	Warren
Elliott, Blanche	Clarion	Clarion
Elliott, Walter	Clarion	Clarion
Fisher, Leulah B.,	Shippenville	Clarion
Fitzgerald, Charles	Clarion	Clarion
Goble, Harriet	Shippenville	Clarion
Gibson, Orpha	Loleta	Elk
Griffin, Pansy P.,	DeGolia	McKean
Heim, Francis A.,	Cool Spring	Jefferson
Hiribarne, Pedro	Esperanza	Cuba
Hutchinson, Wilda	Elizabeth	Allegheny
Jeannerat, Carrie	Shippenville	Clarion
Johnston, M. Elvira	Reynoldsville	Jefferson
Judd, Floyd L.,	Elmer	Potter
Kiser, Avalyn M.,	Shippenville	Clarion
Leeger, Marian K.,	Kittanning	Armstrong
Maier, Mamie W.,	R. D. 2, Glenshaw	Allegheny
Marks, Ida	Kasson	McKean
Miller, George C.,	Frogtown	Clarion
Miller, Marguerite M.,	Clarion	Clarion
Milliren, Joanne	Reynoldsville	Jefferson
Mohney, John H.,	Oak Ridge	Armstrong
Mohney, Nelle Blanche	Huey	Clarion
Mooney, Charles A.,	Curllsville	Clarion
Mooney, Sabina F.,	Curllsville	Clarion
Moore, Florence M.,	Corsica	Jefferson
Moore, Maude	Custer City	McKean
Mowrey, Kittie Avis	Reynoldsville	Jefferson
Mull, Susie E.,	Monroe	Clarion
Murphy, Catherine	Clarion	Clarion
McNutt, J. Roscoe	New Bethlehem	Clarion
McGaw, Jennie	Brookville	Jefferson

Name	*Post Office*	*County*
Nason, Ina M.,	Grand Valley	Warren
Nelson, Ione	Wrights	McKean
O'Donnell, Margaret	R. D. 3, Genesee	Potter
Ogden, J. Blaine	Limestone	Clarion
Peters, John A.,	Petrolia	Butler
Pottorf, Jesse C.,	Salem	Columbiana Co., Ohio
Price, Edyth N.,	Harrison Valley	Potter
Putney, S Alva	Clarion	Clarion
Rea, Edith R.,	Clarion	Clarion
Richards, Robert W.,	Kasson	McKean
Richardson, Helen	Driftwood	Cameron
Riggs, R. Winfield	Richardsville	Jefferson
Sanders, Ora	R. D. 4, New Bethlehem	Clarion
Sawyer, Leona B.,	Port Allegany	McKean
Scofield, Helen	R. D. 5, Jefferson	Ashtabula, Ohio
Sheffer, Mabel	Knox	Clarion
Sheffer, William	Lamartine	Clarion
Simonds, Mabel Nellie	Marvindale	McKean
Slick, Viola	201 East Second St., Oil City	Venango
Sloan, S. Elizabeth	Clarion	Clarion
Smail, Ina Mae	Kane	McKean
Stahlman, Charles O.,	Frogtown	Clarion
Stahlman, Nellie	Brookville	Jefferson
Stiles, Eleanor	Reynoldville	Jefferson
Swanson, Ada V.,	Kasson	McKean
Swarm, Della	Clarion	Clarion
Sykes, Olive	Reynoldsville	Jefferson
Thompson, Cynthia	Clarion	Clarion
Timlin, Alta A.,	Fisher	Clarion
Timlin, Lane M,.	Clarion	Clarion
Timlin, Madge E.,	Fisher	Clarion
Titus, Janet	604 Fourth St., Warren	Warren
Warner, Vesta B.,	Brookland	Potter
Yarger, Ida Nell	Clarion	Clarion
Yingling, Don Van	Clarion	Clarion
Zuendel, Lawrence	Starr	Forest

NAMES OF MEMBERS OF JUNIOR CLASS.

Name	*Post Office*	*County*
Altemus, Elda W.,	Brush Valley	Indiana
Altman, Nita	R. D. 1, Vandergrift Heights	Armstrong
Anderson, Sarah	Kinzua	Warren
Ballentine, Miriam	Clarion	Clarion
Baxter, Bessie	Gilfoyle	Forest
Beatty, Mary	Clarion	Clarion
Beebe, Ronald Paul	Tidioute	Warren
Best, Sara	Parkers Landing	Clarion
Bodenhorn, Ernestyne	Frogtown	Clarion
Boggs, Hazel	Clarion	Clarion
Bowser, Violet	Oak Ridge	Armstrong
Braden, Jennie	Kingsville	Clarion
Brennen, May L.,	Millvale	Allegheny
Brown, Myrtle B.,	Enterprise	Warren
Brown, S. Taylor	Dagus Mines	Elk
Buzard, Ida	Strattonville	Clarion
Buzard, Iva	Strattonville	Clarion

Name	*Post Office*	*County*
Carson, Sarah	Tionesta	Forest
Cochran, Catherine	Brockwayville	Jefferson
Cook, Mildred	Clarion	Clarion
Cooper, Harold	Clarion	Clarion
Corbett, Harry L.,	New Bethlehem	Clarion
Craig, Florence K.,	Limestone	Clarion
Crooks, Daisy	Clarion	Clarion
Cummings, Stella Chloe	Corsica	Jefferson
Curtis, Chalmers Clinton	R. D. 3, Emlenton	Clarion
Davis, Frances S.,	Hallton	Elk
Daugherty, Joseph H.,	Fisher	Clarion
Daugherty, Robert F.,	R. D. 1, Brockwayville	Jefferson
Denny, Margaret	Driftwood	Cameron
Dougherty, Veronica	New Bethlehem	Clarion
DeVilder, Frances	Miola	Clarion
Eberly, William G.,	Raughts	Elk
Fitzsimmons, Estella	Baxter	Jefferson
Fitzsimmons, Ethel	Baxter	Jefferson
Fox, Sarah R.,	R. D. 2, Parkers Landing	Clarion
George, Jessie	Clarion	Clarion
Glenn, Frank	Corsica	Jefferson
Goble, Newton	Clarion	Clarion
Gourley, A. R.,	Clarion	Clarion
Griffin, Pansy P.,	DeGolia	McKean
Guthrie, Emma	Clarion	Clarion
Hefren, Alice	Loleta	Elk
Heller, Hazel	Fairmount City	Clarion
Hiribarne, Pedro	Esperanza	Cuba
Hoffman, Harriet	Hawthorn	Clarion
Hughes, James	Rathmel	Jefferson
Hutchinson, Wilda	Elizabeth	Allegheny
Imhoff, Mabel	Miola	Clarion
Ion, Clint	Strattonville	Clarion
Ion, Grace E.,	Strattonville	Clarion
Jaycox, Grace	Sheffield	Warren
Judd, Floyd L.,	Elmer	Potter
Kahle, Dora Pearl	Clarion	Clarion
Kahle, Nellie	Miola	Clarion
Kenemuth, Wilda	Rew	McKean
Kiser, Evelyn	Tionesta	Forest
Knappenberger, Viva	R. D. 3, Emlenton	Clarion
Knight, Elva	R. D. 3, Emlenton	Venango
Kunselman, Irvin	Mayburg	Forest
Kunselman, Neil	Mayburg	Forest
Kyle, Anna E.,	Corsica	Jefferson
Lanich, Belva J.,	Penfield	Clearfield
Lee, Clarence	Clarion	Clarion
Leeger, Marian K.,	Kittanning	Armstrong
Longwell, Winfield C.,	Sligo	Clarion
Lyon, Elizabeth M.,	Coudersport	Potter
Mack, Howard H.,	Clarion	Clarion
Maier, Mamie W.	R. D. 2, Glenshaw	Allegheny
Merryman, Nelle	Sligo	Clarion
Miller, George B.,	Frogtown	Clarion

Name	*Post Office*	*County*
Miller, Marguerite	Clarion	Clarion
Milliren, Joanne	Reynoldsville	Jefferson
Milnor, Mark T.,	Warrensville	Lycoming
Mitchell, Agnes	Knox	Clarion
Mohney, Edna E.,	R. D. 4, Brookville	Jefferson
Mooney, Charles A.,	Curllsville	Clarion
Moore, Ethel	Loleta	Elk
McMahan, Margaret	Showers	Clarion
Nellis, Lavina	R. D. 1, Tionesta	Forest
Nickols, Emma Belle	Parkers Landing	Clarion
O'Herron, Helen	Clarion	Clarion
Olson, Carrie	Corsica	Clarion
Orcutt, Ida	Corsica	Jefferson
Over, Anna	R. D. 2, Sligo	Clarion
Paddock, Claire	Brookville	Jefferson
Park, Earl	Sigel	Jefferson
Peterson, Anna L.,	R. D. 2, Grand Valley	Warren
Pierce, Lillian	R. D. Emlenton	Clarion
Price, Edyth N.,	Harrison Valley	Potter
Putney, S. Alva	Clarion	Clarion
Reed, Lura	Miola	Clarion
Reid, Letta	Clarion	Clarion
Rhodes, Minta	Fairmount City	Clarion
Richards, Charles E. H.,	Worthville	Jefferson
Rimer, Mabel	Rimersburg	Clarion
Robinson, Maggie	Oak Ridge	Armstrong
Rockey, Kathryn	Hazen	Jefferson
Sawyer, Leona B.,	Port Allegany	McKean
Scofield, Helen	R. D. 5, Jefferson	Ashtabula, Ohio
Seigworth, Freda	Lickingville	Clarion
Seigworth, George M.,	Strattonville	Clarion
Shaffer, Mattie	Millstone	Elk
Smail, Ina Mae	Kane	McKean
Smith, Daisy	Grove Summit	Jefferson
Smith, Harry A.,	Mayburg	Forest
Smith, Olive	Strattonville	Clarion
Stahlman, Anna	Sigel	Jefferson
Stauffer, Russell S.,	R. D. 1, New Bethlehem	Clarion
Stiles, Eleanor	Reynoldsville	Jefferson
Stormer, Lloyd	Worthville	Jefferson
Summerville, Blanche	R. D. 4, Brookville	Jefferson
Swanson, Julia	R. D. 3, Tidioute	Warren
Terwilliger, Iva M.,	Fisher	Clarion
Thompson, Ellen M.,	60 Euclid Ave., N. S. Pittsburg	Allegheny
Titsler, John H,.	Utica	Venango
Tompkins, J. Rodman	Clarion	Clarion
Updegraff, Lester	Clarion	Clarion
Wagner, Cloi	Shippenville	Clarion
Warner, Vesta	Brookland	Potter
Webster, Nellie	Mt. Jewett	McKean
Whitmer, Helen	Clarion	Clarion
Whitmore, Clifford W.,	Knox	Clarion
Wolff, Jay E ,	Oak Ridge	Armstrong
Yarger, Ida Nell	Clarion	Clarion

STUDENTS NOT CLASSIFIED.

Name	Post Office	County
Adams, Arthur J ,	Knox	Clarion
Aharrah, Bess	Summerville	Jefferson
Aharrah, Sadie	Summerville	Jefferson
Aharrah, Zone	Summervilie	Jefferson
Aites, John F.,	Lickingville	Clarion
Alexander, Hattie	Lickingville	Clarion
Allaman, Huldah	Shippenville	Clarion
Anderson, Eva	Rew	McKean
Anthony, Charles	Climax	Clarion
Armburger, Margaret	Tionesta	Forest
Arner, Blanche	Clarion	Clarion
Arner, Delma	Shippenville	Clarion
Arnold, Charles	Clarion	Clarion
Baines, Lucy	Arthurs	Clarion
Barger, Burnel	West Monterey	Clarion
Barnett, Irvin	Knox	Clarion
Bashline, Zoie	Sligo	Clarion
Beatty, Irene	Clarion	Clarion
Beatty, Turner	Clarion	Clarion
Beck, Allen	New Bethlehem	Clarion
Beichner, Leona	Shippenville	Clarion
Bell, Ethel	Strobleton	Clarion
Bell, Edna	Strobleton	Clarion
Bennett, Edna	Parkers Landing	Clarion
Bender, Albert	Fertigs	Clarion
Berlin, Roy C.,	Mayburg	Forest
Best, Carrie	Turnip Hole	Clarion
Bickel, Carl G.,	Franklin	Venango
Biever, Jennie	Smethport	McKean
Black, Genevieve	Clarington	Forest
Black, Melville J.,	Shippenville	Clarion
Blair, William	Anita	Jefferson
Blauser, Anna	Nebraska	Forest
Blauser, Olive	Nebraska	Forest
Blissell, Mamie E.,	Clarion	Clarion
Boddorf, Dora	Ringgold	Jefferson
Boddorf, Norman	Ringgold	Jefferson
Boggs, Alice	Clarion	Clarion
Botts, Elizabeth	Shippenville	Clarion
Brady, Clara	Scotch Hill	Clarion
Brewer, Anna	Claringtон	Forest
Brinker, Estella	New Bethlehem	Clarion
Brinkley, Edith	Clarion	Clarion
Brooks, Kenneth	Clarion	Clarion
Brooks, Ralph	Hazen	Jefferson
Brown, Mary J.,	Rochester	Allegheny
Bundy, Nellie	Mt. Jewett	McKean
Burkett, Mervin	Coolspring	Jefferson
Caldwell, Jennie	Brookville	Jefferson
Caldwell, Timothy Dwight	Brookville	Jefferson
Campbell, Vera L.,	Sligo	Clarion
Campbell, James S.,	Clarion	Clarion
Carson, Howard	Clarion	Clarion
Clark, Myrta	Knox	Clarion

Name	*Post Office*	*County*
Corbett, Roland	Clarion	Clarion
Courson, Fanny May	Curllsville	Clarion
Covert, Florence A.,	Brockway ville	Jefferson
Craig, Emmons	Limestone	Clarion
Craig, Hazel	Limestone	Clarion
Craig, Jennie E.,	Haffey	Allegheny
Cribbs, Walter	Clarion	Clarion
Copella, Mae A.,	Dagus Mines	Elk
Crosby, Florence A,.	DeYoung	Elk
Crosby, W. Holmes	Clarion	Clarion
Cusins, Berthinda	Tylersburg	Clarion
Dahle, Frank C.,	Tylersburg	Clarion
Dahle, Minerva K.,	Shippensville	Clarion
Daugherty, James	Allens Mills	Jefferson
Daugherty, Mary G.,	Fisher	Clarion
Daum, Ella	Newmansville	Clarion
Daum, Jennie	Newmansville	Clarion
DeWoody, Nell	Nebraska	Forest
Divens, Mildred V.,	Curllsville	Clarion
Dolby, Lenora	Helen Furnace	Clarion
Dougherty, Edna	Parkers Landing	Armstrong
Doverspike, G. C.,	New Bethlehem	Armstrong
Doverspike, Isaac	New Bethlehem	Armstrong
Durnell, Stanley	Clarion	Clarion
Ebbing, Gladays P.,	Callensburg	Clarion
Edmonson, Earl	Clarion	Clarion
Edmonson, Stella	Clarion	Clarion
Eisenman, Irvin	Marble	Clarion
Elliott, Reed H.,	Clarion	Clarion
Emmett, Clara A.,	Dagus Mines	Elk
Ent, Harry U.,	Ridgway	Elk
Ferguson, Ethel	Baxter	Jefferson
Ferguson Jean	Clarion	Clarion
Ferguson Susie R.	New Bethlehem	Clarion
Fiddler, Lulu	Westville	Jefferson
Fitzgerald, Lonnie	Mayburg	Forest
Fletcher, Dora	Lickingville	Clarion
Fletcher, Etta	Lickingville	Clarion
Flick, Charles	Tionesta	Forest
Flick, Parker C.,	Tionesta	Forest
Frampton, Edith	Sligo	Clarion
Frampton W. Reid	Sligo	Clarion
Frampton, Francis Folsom	Reidsburg	Clarion
Francisco, Ruth	Shippensville	Clarion
Fritch, Myrtle B.,	Pittsburg	Allegheny
Frost, Floyd H.,	Nansen	Elk
Gallagher, Anna E.,	Gifford	McKean
Gallagher, Iva Myrtle	Dutch Hill	Clarion
Gates, Jessie	Clarion	Clarion
Goal, George W.,	Strobleton	Clarion
Graham, Grant	Worthville	Jefferson
Graham, Lena	Worthville	Jefferson
Gray, William	Oak Ridge	Armstrong
Greer, R. M.,	Rew City	McKean
Griffith, Besise B.,	ligo	Clarion

Name	*Post Office*	*County*
Gruver, Minola B.,	Sigel	Jefferson
Guetthoff, Emma	Clarion	Clarion
Guthrie, Albert Reed	Clarion	Clarion
Hagerty, John	Crown	Clarion
Hahn, Geo. W.,	Leeper	Clarion
Hanst, Hattie	Knox	Clarion
Harer, Charles R.,	Salladasburg	Lycoming
Harkenrider, Laura	Strobleton	Clarion
Harman, Iva E.,	Newmansville	Clarion
Harriger, Anna	Scotch Hill	Clarion
Harriger, Goldie	Mayburg	Forest
Harriger, Milton	Scotch Hill	Clarion
Hartman, Zora	Mayburg	Forest
Hayes, Harriet L.,	R. D. Emlenton	Venango
Head, Maude	West Hickory	Forest
Heasley, Arta F.,	Knox	Clarion
Heasley, Emma Winifred	Knox	Clarion
Hefren, May	Loleta	Elk
Henderson, Margaret	Dents Run	Elk
Henderson, Robert D.,	Clarington	Forest
Hepler, Ida Zoe	New Bethlehem	Clarion
Hertig, Ida	Emporium	Cameron
Hess, Alzina	Knox	Clarion
Hetrick, Zula	Cool Spring	Jefferson
Himes, James	Clarion	Clarion
Hindman, Bertha M.,	Corsica	Jefferson
Hindman, J. M.,	Corsica	Jefferson
Hoeh, Laura	Punxsutawney	Jefferson
Hoeh, Rose	Punxsutawney	Jefferson
Hoffman, Agnes Irene	New Bethlehem	Armstrong
Hoffman, Maza B.,	New Bethlehem	Clarion
Hoffman, Mina F.,	New Bethlehem	Armstrong
Hook, Edith	Knox	Clarion
Hough, Jeannette	Nebraska	Forest
Humes, J. W.,	New Maysville	Clarion
Humes, Lillie	New Maysville	Clarion
Hunter, Jennie	Reynoldsville	Jefferson
Imhoff, Cora M.,	Miola	Clarion
Jackson, Blanche	Lynch	Forest
Johnson, Lula E.,	Dents Run	Elk
Kearney, Alice	Brockwayville	Jefferson
Kearney, Anna	Lanes Mills	Jefferson
Keck, Della	Fairmount City	Clarion
Kelso, Blanche I.,	Baxter	Jefferson
Kenemuth, Freda V.,	Fern	Clarion
Kerr, Grace	Kingsville	Clarion
Kespelher, Alfreda	New Bethelem	Clarion
Kerr, Hilary	Kingsville	Clarion
Kissell, Myrtle E.,	Clarion	Clarion
Klepfer, Elizabeth	Reidsburg	Clarion
Klepfer, Ethel	Baxter	Jefferson
Kline, Lizzie P.,	Venus	Venango
Knarr, Mabel,	Troutville	Clearfield
Korb, Pha	Venus	Venango
Kribb, Viva	Reidsburg	Clarion

Name	*Post Office*	*County*
Kunkle, Enos A.,	Clarion	Clarion
Kurtz, Twila	R. D. Emlenton	Clarion
Latshaw, Helen A.,	Parker	Armstrong
Lauffer, Ella Mae	Shippensville	Clarion
Lauffer, John	Shippensville	Clarion
Laughlin, Nelle F ,	Clarion	Clarion
Ledebur, Beulah	Tionesta	Forest
Lehman, J. Frederick	Summerville	Jefferson
Levier, Grace	Fisher	Clarion
Lewis, Jessie I.,	Day	Clarion
Lienhardt, Howard	Allport	Clearfield
Longwell, Bessie	Sligo	Clarion
Longwell, Lillian	Sligo	Clarion
Lyon, Mayme F.,	Coudersport	Potter
Lyons, Bertha	Leeper	Clarion
Magill, Lyda	Baxter	Jefferson
Mahle, Rowland	Clarion	Clarion
Males, Iva Zoe	Curllsville	Clarion
Matter, Lulu M.,	Clarion	Clarion
Matter, Pearle	Shippensville	Clarion
Mauk, Edna A.,	Horatio	Jefferson
Mills, Harry	Sligo	Clarion
Miller, Ethel Mae	Brookville	Jefferson
Miller, Frank I.,	New Maysville	Clarion
Mohney, Elsie H.,	New Bethlehem	Clarion
Mohney, Grant	Marienville	Forest
Mong, Dora	Knox	Clarion
Moore, Ella	Clarion	Clarion
Moore, Grace E.,	Kittanning	Armstrong
Morrison, Davis	Anita	Jefferson
Myers, Carrie	Sligo	Clarion
Myers, Mae I.,	Summerille	Jefferson
McCauley, Harry	Clarion	Clarion
McCormick, Kathleen	Clarion	Clarion
McCullough, Mark	Corsica	Jefferson
McElhattan, Naomi	Knox	Clarion
McCann, Jessie	Derrick City	McKean
McElhattan, Kathryn	Knox	Clarion
McElroy, Laura I.,	Fredell	Clarion
McEntire, Edith	Frampton	Clarion
McKee, Sara	New Bethlehem	Clarion
Neeley, William H.,	Emlenton	Venango
Neil, Janet	Clarion	Clarion
Oaks, Bessie Claire	Brookville	Jefferson
Oberlin, L. A.,	Ringgold	Jefferson
Osterhaut, William	Ridgway	Elk
Over, Laura	Sligo	Clarion
Payne, Albert	Marienville	Forest
Port, Lorena	Clarion	Clarion
Reaghart, James E.,	Miola	Clarion
Reaghart, J. W.,	Miola	Clarion
Reed, Lawrence B.,	Miola	Clarion
Reed, Margie	Miola	Clarion
Reinsel, Ruth	Fairmount City	Clarion

Name	*Post Office*	*County*
Reitz, Jessie	Stanton	Jefferson
Reynolds, Georgia M.,	Frampton	Clarion
Ross, Edward	Clarion	Clarion
Rumbaugh, Mazie M.,	New Bethlehem	Clarion
Russell, Edith J.,	Strattonville	Clarion
Sayers, Homer A.,	Fairmount City	Clarion
Schmader, Lawrence	Lucinda	Clarion
Schott, Evelyn	Clarion	Clarion
Shaffer, Alice H.,	Richardsville	Jefferson
Shaffer, Clair C.,	Pansy	Jefferson
Sharrow, F. B.,	Scotch Hill	Clarion
Shearman, S. Douglass	Nebraska	Forest
Sheatz, Veda L.,	Shippensville	Clarion
Sherman, Mabel	Strattonville	Clarion
Shields, Sara Alice	Summerville	Jefferson
Simpson, David Frank	Strattonville	Clarion
Showers, Margaret	Frampton	Clarion
Sibley, William	Brookville	Jefferson
Simpson, Florence	Helen Furnace	Clarion
Simpson, H. P.,	Baxter	Jefferson
Smathers, Nell Blanche	Sligo	Clarion
Smith, Bess	Sligo	Clarion
Smith, Charles F.,	Tylersburg	Clarion
Smith, Floyd E.,	Newmansville	Clarion
Smith, Effie M.,	Frampton	Clarion
Smith, Della Evelyn	Strattonville	Clarion
Smith, Sidney R.,	Ringgold	Jefferson
Snively, George	East Sandy	Clarion
Snyder, Anna	Dutch Hill	Clarion
Snyder, Bessie	Clarion	Clarion
Snyder, Bessie	Dutch Hill	Clarion
Snyder, Fred V.,	Punxsutawney	Jefferson
Snyder, William J.,	Lucinda	Clarion
Sporer, Philip	Venus	Venango
Stahlman, Harry E.,	McKees Rocks	Allegheny
Stahlman, Clarence	Langville	Jefferson
Stahlman, Grover A.,	Fairmount City	Clarion
Stahlman, James M.,	Ringgold	Jefferson
Stewart, Harry E.,	R. D. 2, Kane	Elk
Stewart, Audrey	Fairmount City	Clarion
Strattan, Donald M.,	Strattonville	Clarion
Strattan, Rose G ,	Falls Creek	Jefferson
Straitiff, Alta	Anita	Jefferson
Straitiff, David W,.	Anita	Jefferson
Straitiff, Fred B.,	Anita	Jefferson
Streng, Louie S.,	Strattonville	Clarion
Summerville, William D.,	Brookville	Jefferson
Thompson, Mary	Clarion	Clarion
Timlin, Eva May	Clarion	Clarion
Todd, Ethel S.,	Punxsutawney	Jefferson
Tomlinson, Lulu W.,	Fairmount City	Clarion
Tompkins, Marie	Clarion	Clarion
Truby, Kathryn	Callensburg	Clarion
Truitt, Bruce	Fairmount City	Clarion

Name	*Post Office*	*County*
Trusell, Mabelle E.,	Clarion	Clarion
Tubbs, Susie A,.	Spartansburg	Crawford
Urmann, Louis	Kersey	Elk
Wadding, Bessie E.,	Brookville	Jefferson
Wagner, Maude Emma	Shippensville	Clarion
Wassum, Claude	Sligo	Clarion
Weaver, Elda	Kossuth	Clarion
Wedekind, Charlotte	Shippensville	Clarion
Wedekind, Craig	Shippensville	Clarion
White, Lillian E.,	Fisher	Clarion
White, Olive L,.	Fisher	Clarion
Whitehill, Alice	New Maysville	Clarion
Wilson, Nettie E.,	Parkers Landing	Armstrong
Wilson, Samuel	Clarion	Clarion
Wingard, Goldie	Munderf	Jefferson
Wingard, M. Estella	R. D. Emlenton	Clarion
Winger, Bessie	121 East Pleasant St., Corry	Erie
Wiseman, Wilda	Shippensville	Clarion
Wolfe, Mary J.,	Newmansville	Forest
Yoder, Isaac M.,	Knoxdale	Jefferson
Young, Frank W.,	Langville	Jefferson
Zeitler, Joseph A.,	Marble	Clarion

SPECIAL STUDENTS—MUSIC DEPARTMENT.

Alexander, Hattie	Lickingville	Clarion
Anchors, Muza	Clarion	Clarion
Anderson, Lena	Brookston	Forest
Arner, Blanche	Clarion	Clarion
Arnold, Emma	Clarion	Clarion
Arnold, Mrs. Geo. E.,	Clarion	Clarion
Blissell, Mamie	Clarion	Clarion
Boddorf, Dora	Ringgold	Jefferson
Boose, Ethelyn G.,	Luthersburg	Clearfield
Botts, Elizabeth	Shippensville	Clarion
Braden, Jennie	Kingsville	Clarion
Brown, Marie	Clarion	Clarion
Brooks, Ralph	Hazen	Jefferson
Burnham, Nelle M.,	Kingsville	Clarion
Campbell, Mary	Clarion	Clarion
Campbell, Nettie	Clarion	Clarion
Connor, Olive	Strattonville	Clarion
Denny, Margaret	Driftwood	Cameron
Driscoll, Bessie	North Clarendon	Warren
Ebbing, Gladys	Callensburg	Clarion
Edgar, Howard	Wilmerding	Allegheny
Everhart, Sara	Lickingville	Clarion
Ferguson, Jean	Clarion	Clarion
Fox, Inez V.,	Clarion	Clarion
Gregg, Edna J.,	Pittsburg	Allegheny
Hahn, George W.,	Leeper	Clarion
Henderson, Margaret	Dents Run	Elk
Hepler, Ida Zoe	New Bethlehem	Clarion
Himes, Helena M.,	Shippensville	Clarion
Johnson, Lulu E.,	Dents Run	Elk

Name	*Post Office*	*County*
Kearney, Alice	Brockwayville	Jefferson
Kearney, Anna	Lane's Mills	Jefferson
Kenemuth, Freda	Fern	Clarion
Klahr, Evelyn	Clarion	Clarion
Knapp, Mary	Clarion	Clarion
Lewis, Jessie I.,	Day	Clarion
Longwell, Lillian	Sligo	Clarion
Lyon, Elizabeth M.,	Coudersport	Potter
Magee, Lulu	Clarion	Clarion
Miller, Margaret	Clarion	Clarion
Mohney, Ethel	Frogtown	Clarion
Moore, Cora	Clarion	Clarion
Moore, Ella	Clarion	Clarion
McKee, Sara	New Bethlehem	Clarion
Richardson, Helen	Driftwood	Cameron
Ross, Dorothy	Clarion	Clarion
Ross, Rebecca	Clarion	Clarion
Rue, Mary E.,	Waynesboro	Franklin
Sansom, Dorothy	Clarion	Clarion
Sharp, Bertha	Sigel	Jefferson
Shirley, Frances	Clarion	Clarion
Slick, Flored	Clarion	Clarion
Straitiff, Fred	Anita	Jefferson
Summerville, W. D.,	Brookville	Jefferson
Titus, Janet	North Clarendon	Warren
Wagner, Cloi	Shippensville	Clarion
Weaver, Elda	Kossuth	Clarion
Webster, Nellie	Mt. Jewett	McKean
Wilson, Kathleen	Clarion	Clarion
Yingling, Vira	Clarion	Clarion